



**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India**

**Continuous Internal Assessment – I - August, 2025
I Semester**

Class : I UG

Time : 2 Hours

Branch : Special Education and Tamil/ English

Max. Marks : 60

25BISF01 - Evolution of Indian Education System Disability Discourse

Course Outcomes:

- Explain the historical account of the evolution of Indian Education with disability discourse.
- Trace the changes in the educational system with changing times in the context of CwSNs.
- Discuss the concept of "Education" in Independent India in light of constitutional values and revisions.
- Develop an understanding of the different acts, policies, programs, curriculum frameworks for School Education and major judgements in the context of special education

Part A

6 x 1 =6

Choose the Correct Answer

1. The education system which was evolved first in ancient India is known as the CO1K1
 - a. Buddhist Period
 - b. Post-Gupta Period
 - c. Islamic Period of Education
 - d. Vedic System of Education
2. Who has significant place Vedic Education? CO1K1
 - a. Father
 - b. Mother
 - c. Guru
 - d. Student
3. The barter system predominated in the CO1K1
 - a. Early Vedic Period
 - b. Post Vedic Period
 - c. Jain Period
 - d. Gupta Period
4. Yajur Veda means CO3K1
 - a. Worship Knowledge
 - b. Sacred Text
 - c. Collection of Melodies
 - d. Tatpursusha
5. Which one the following is the oldest and highest advisory body in India? CO2K1
 - a. Pravasi Bharatiya Diwas
 - b. UGC
 - c. MHRD
 - d. CABE
- 6 Who was formulated the Minute of Indian Education? CO2K1
 - a. Thomas Babington Macaulay
 - b. Sir William Hunter
 - c. Charles Wood
 - d. Magna Carta

Part B

3 x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 7.a. Explain the aims of Education in Vedic System. CO1K2
(or)
- 7.b. Brief on the Origin of Buddhist and Jain System of Education. CO1K2
- 8.a. Brief on the Invasion of Islam and Educational Values. CO2K2
(or)
- 8.b. Write a short note on the following: CO2K2
a. Disability in Charter Act 1833
b. Missionary Institutions for Disability Education
- 9.a. Brief on Social and Political Construct in Education of Independent India. CO2K2
(or)
- 9.b. Explain the Need of Education of Girl with Disability. CO2K2

Part C

3 x 12 = 36

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 10.a. Describe the Educational System in Vedic Period of Education. CO1K2
(or)
- 10.b. Explain the Educational Institutions in Ancient Indian Education. CO1K2
- 11.a. Explain the Education in the Gupta and post-Gupta periods with reference to socio-political aspects. CO2K2
(or)
- 11.b. Explain the role of Woods Dispatch (1854) and Hunter Commission (1882). CO2K2
- 12.a. Explain the various constitutional values of Education in Independent India. CO3K2
(or)
- 12.b. Explain the Concept and Types of Diversity. CO2K2

No. of. Copies: 13

Prepared by: Mrs.R. Nagomi Ruth