



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025 I SEMESTER

Class : I UG
Major: Special Education and Tamil/English

Time: 2 hours
Maximum Marks: 60

25BISAV2 Exploring Disability Intercepts in Indian Knowledge System and Ethos

Course Outcomes:

At the end of the course, students will:

1. Critically analyse the conceptualization of Knowledge and Myths, misrepresentations ,
2. Acknowledge India's extensive body of knowledge traditions, Critical analysis and appreciation
3. Gain a comprehensive understanding of the interrelationship of education and philosophy (Darshan) in the Indian context
4. Trace the intercepts of disability and other SEDGs in the Indian Knowledge system and Education
5. Develop critical insights about disability narratives available within Indian literature

Part-A

6x1=6

Choose the correct answer

1. The Nyaya school of Indian philosophy primarily deals with
a. Devotion and rituals b. Logic and epistemology
c. Aesthetics and art d. Yoga practices
CO1K1
2. The global impact of Indian philosophical systems is seen prominently in
a. Space technology b. Ayurvedic medicine and yoga practices
c. Internet development d. Quantum computing
CO1K1
3. In Indian philosophy, Lokachar is considered a source of
a. Karma b. Dharma c. Moksha d. Artha
CO2K1
4. The ancient texts which is considered a key source of Indian knowledge?
a. The Constitution of India b. The Puranas
c. The United Nations Charter d. Magna Carta
CO2K1
5. The term Darshan refer to in Indian Philosophy as
a. Religious b. Logical arguments
c. vision or insight into the nature of reality d. legal code of conduct
CO3K1
6. The Vedanga **Jyotisha** is important to
a. Music and dance b. Astrological calculations and timing of rituals
c. Teaching laws d. Writing stories
CO3K1

Part- B

3x6=18

Answer ALL Questions

Each answer should not exceed 400 words or two pages

7. a. Explain the concept and definition of Knowledge.
(or)
7. b. Describe the etymological interpretation of knowledge in vernacular languages. CO1K2.
8. a. Differentiate between the concepts of "Knowledge of India" and "Knowledge in India".
(or)
8. b. What are Ethos (Lokachar) and Ethics? Explain their meaning, nature, and main features. CO2K2
9. a. Describe the concept of Education.
(or)
9. b. Elaborate the concept of Philosophy. CO3K4
CO3K2

Part-C

3x12=36

Answer ALL questions

Each answer should not exceed 800 words or four pages

10. a. Elucidate the Ancient Indian knowledge tradition to Modern changing perspective of knowledge. CO1K2
(or)
10. b. Describe the role of technology in saving and making knowledge easily available to all. CO1K2
11. a. Describe the unique features and values of Indian ethos, culture, and folklore. CO2K2
(or)
- 11.b. Give a brief explanation of the Indian Knowledge System CO2K2
12. a. Discuss the concept of education in Bhartiya Gyaan Parampara, focusing on the Vedangas..CO3K2
(or)
12. b. Explain why education is considered a sacred duty for everyone CO3K2.

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Staff in-charge: Dr.B.Rajeswari