



**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India**

**Continuous Internal Assessment Test I - 2025
SEMESTER I**

Class :I.U.G

Major: Special Education and Tamil/ English

Time: 2 Hrs.

Max. Marks: 60

25BISFE1A & Education of Learners with Visual Impairment from Past to Present (VI)

Course Outcomes:

- CO1: Describe the process of seeing and analyse the implications of visual impairment
CO2: Explain historical perspectives of education of children with visual impairment
CO3: Demonstrate skills of identification and assessment of children with visual impairments.
CO4: Describe the specific interventions and teaching strategies for students with visual impairment.
CO5: Explain the relevance and components of Expanded Core Curriculum for children with visual impairment

PART – A

6 x 1 = 6

**Answer All questions
Choose the correct answer**

1. One eyed person is CO1 K1
a. Blind b. Partially sighted
c. Person with physical impairment d. Low vision person
2. The first layer of the eyeball is CO1 K1
a. sclera b. choroid c. retina d. pupil
3. Cataract means the CO2 K2
a. Transparency of the lens b. Poor accommodation ability of the lens
c. Pressure of the eye d. Opacity of the lens
4. Who established the first school for the blind in Paris in 1784? CO2 K1
a. b. c. d.
a. Louis Braille b. Valentin Haüy
c. Charles Barbier d. Samuel Gridley Howe
5. The first school for the blind in India was founded in which city? CO3 K1
a. Mumbai b. Kolkata c. Amritsar d. Chennai
6. What is the primary purpose of functional vision assessment? CO3 K1
a. To prescribe medicines b. To check hearing ability
c. To understand how a person uses vision in daily activities d. To replace clinical eye exams

PART – B

3 x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

7. a. Write the concept of blindness and low vision CO1 K1
(or)
7. b. Explain the symptoms and of low vision. CO1K1
8. a. Discuss the concept of visual acuity, Visual field CO2 K6
(or)

8. b. What are the key features and advantages of Bharati Braille? CO2 K1
9. a. Mention any three early tactile systems used before Braille and state their limitations. CO3 K6
- (or)
9. b. Explain the purpose of assessment? CO3 K4

PART – C **3 x 12 = 36**
Answer ALL questions
Answer should not exceed 800 words or four pages

10. a. Draw the structure of human eye and label its different component. CO1 K4
- (or)
10. b. Compare the functions of human eye with a digital camera. CO1 K5
11. a. Discuss the history of education for the visually impaired in India before and after independence. CO2 K6
- (or)
11. b. Compare and contrast the pre-Braille and post-Braille periods of tactile education for the visually impaired. CO2 K5
12. a. Differentiate between clinical assessment and functional assessment of vision. CO3K4
- (or)
12. b. Explain the tools used in clinical and functional assessment of vision. CO3K2

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