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Camba

Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD (now MoE)
Re-accredited with 'A++' Grade by NAAC. CGPA 3.65/4, category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Bachelor's Degree Examination – May 2025
VI Semester

Class : III UG
Major : Psychology

Time : 3 Hours
Max. Marks: 100

21BPSC22 Learning Disabilities

Course Outcomes:

- CO1: Label and summarize the types of difficulties in learning and its causes
CO2: Analyze and identify the disorders related to oral expression, reading and writing
CO3: Recognize the learning difficulties involved in mathematical concepts and design remedial tools.
CO4: Identify the role of social support; assess the type of disability of the individual and construct remedial tools, intervention accordingly
CO5: Summarize the learning difficulties involved in adolescent and adults and design interventional programmes for learning disabled persons

Part A 10 x 1 = 10
Choose the Correct Answer

- The primary cause of most learning disabilities is CO1 K2
 - Poor teaching methods
 - Neurological differences in brain function
 - Lack of interest in studies
 - Overuse of technology
- A common characteristic of dysgraphia CO1 K2
 - Difficulty in reading fluently
 - Problems with understanding mathematical concepts
 - Poor handwriting and trouble organizing written work
 - Inability to process spoken language
- Dyslexia primarily affects the following skills of CO2 K2
 - Problem-solving
 - Reading and language comprehension
 - Social interaction
 - Visual coordination
- A child with oral expression disorder is likely to face difficulty in CO2 K2
 - Understanding spoken language
 - Speaking in complete, coherent sentences
 - Writing neatly
 - Recognizing letters
- The primary symptom of dyscalculia is CO3 K1
 - Difficulty with speaking words
 - Trouble forming clear sentences
 - Poor understanding of number concepts
 - Inability to read fluently
- A disorder that has difficulty with forming letters and organizing thoughts on paper CO3 K2
 - Dysgraphia
 - Dyslexia
 - Dyspraxia
 - Dyscalculia
- An example of informal assessment approach for learning difficulties is CO4 K1
 - Standardized tests
 - Teacher observations
 - IQ tests
 - Achievement assessments
- A key factor affecting assessment in the remediation process for learning disabilities is CO4 K2
 - Socio-economic background
 - The child's height
 - Preference for specific subjects
 - Personality traits
- A common problem faced by college students with learning difficulties is CO5 K1
 - Difficulty in accessing online shopping platform
 - Struggles with time management and organization
 - Lack of interest in extracurricular activities
 - Issues related to financial management
- A potential cause of learning disabilities in college students by CO5 K2
 - Poor attendance in high school
 - Neurological differences or disorders
 - Excessive participation in sports
 - Limited exposure to technology

Part B**5 x 6 = 30****Answer ALL questions****Each answer should not exceed 400 words or two pages**

- 11.a. Explain the key characteristics of learning disabilities. CO1 K2
(or)
- 11.b. Outline the causes for learning disabilities. CO1 K2
- 12.a. Identify the challenges associated with oral expression disorders. CO2 K3
(or)
- 12.b. Write short notes on the common symptoms and causes of reading disorders. CO2 K3
- 13.a. Briefly mention about the difficulties associated with motor disabilities affecting writing. CO3 K4
(or)
- 13.b. Give a brief account on dyscalculia. CO3 K4
- 14.a. Differentiate formal and informal assessment approaches in the context of learning difficulties. CO4 K4
(or)
- 14.b. Examine the components of remedial programme for children with learning difficulties. CO4 K4
- 15.a. Evaluate the key problems faced by college students with learning disabilities. CO5 K5
(or)
- 15.b. Elaborate on the possible causes of learning disabilities in college students. CO5 K5

Part C**5 x 12 = 60****Answer ALL questions****Each answer should not exceed 800 words or four pages**

- 16.a. Discuss about the different types of learning disabilities with examples. CO1 K4
(or)
- 16.b. Examine the impact of learning disabilities on child's academic, emotional and social development. CO1 K4
- 17.a. Enumerate on the various kinds of learning difficulties with a focus on language disorders. CO2 K5
(or)
- 17.b. Analyse the impact of reading disorders on a learner's academic performance and suggest suitable interventions. CO2 K5
- 18.a. Examine the causes, types and assessment methods for mathematical disabilities. CO3 K5
(or)
- 18.b. Evaluate the effective remediation strategies for writing, spelling and arithmetic disorders. CO3 K5
- 19.a. Enumerate on the role of professionals in the assessment process for identifying learning disabilities. CO4 K6
(or)
- 19.b. Summarize the role of teachers and parents in developing and implementing remedial programmes for children with learning difficulties. CO4 K6
- 20.a. Elucidate on intervention strategies that can help college students with learning disabilities overcome academic challenges. CO5 K6
(or)
- 20.b. Criticize the role of exercise and activities in enhancing learning for persons with learning disabilities. CO5 K6
