



Maximus

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Examination – June 2021

VI Semester

Class: III UG

Time : 3Hours

Major: Special Education and Mathematics

Max. Marks: 100

18BSEC18 – Management in Special Education and Rehabilitation

CO1: Concept of Management in Special Education

CO2: Process of Management

CO3: Inspection and Supervision in Special Education and Rehabilitation

CO4: Human Resource and Financial Management in Special Education and Rehabilitation

CO5: Central and State Level Bodies in Empowering Person with Disabilities

Part A

Choose the Correct Answer

10 X 1 = 10

1. Special education is: CO1 K1
 - a. Normal instruction at no case to parents that meets the unique needs of a child with a disability
 - b. Specially designed instruction at no cost to parents that meets the unique needs of a child with a disability
 - c. Specially designed instructed that meets the unique needs of a child with a disability that the parents pay for.
 - d. Specially designed instruction at no cost to parents
2. _____ approach emerged as a result of the contributions of psychologists, sociologists and anthropologists to the field of management. CO2 K1
 - a. Classical Approach
 - b. Neo Classical Approach
 - c. Behavioural Sciences Approach
 - d. Modern Approach
3. Communication that takes place between a manager and external groups is _____. CO2 K1
 - a. Upward Flow of Communication
 - b. Downward Flow of Communication
 - c. External Communication
 - d. Diagonal Communication
4. Which of the following is not a purpose of budget? CO3 K1
 - a. Planning
 - b. Co – Ordination
 - c. Control
 - d. Accounting
5. Which would be a valid academic reason for needing special education service? CO3 K1
 - a. Subaverage intellectual performance
 - b. Functioning one grade level below the class placement
 - c. Significant difference between abilities and achievement
 - d. Experiencing difficulties in completing assignments in a timely manner
6. Which of the following statements accurately summarize the difference between the IDEA and section 504 of the vocational rehabilitation Act? CO3 K1
 - a. IDEA has a much broader definition of disabilities
 - b. Section 504 provides more funding for special education services
 - c. Section 504 requires many of the same provision that are include in IDEA
 - d. IDEA and section 504 are essentially similar
7. Which of the following types of children with disabilities might you expect to find in a resource room program? CO1 K1
 - a. Students with hearing or vision problems
 - b. Students with mild or moderate mental retardation
 - c. Students with mild behavioural disorders
 - d. Students with severe learning

8. Which law is responsible for changing the name of the education for all handicapped children Act? CO4 K1
- No child left behind
 - Elementary & Secondary educational act
 - Federal Register
 - Individuals with disabilities education act
9. A civil rights law that includes protection from discrimination in programs receiving federal financial assistance and that provides for reasonable accommodations CO5K1
- Rehabilitation Act
 - Section 504
 - IDEA
 - NCLB
10. Which of the following is NOT a major emphasis of IDEA 2004? CO3K1
- Increasing early intervention services
 - Improving teacher quality
 - Reduction of paperwork
 - Inclusion of students with disabilities into the general education classroom

Part B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

- 11.a. Explain the concept and principles of management CO1 K3
(or)
- 11.b. Differentiate between Management and Administration CO1 K2
- 12.a. List out the Major Steps in the Procedure of Institutional Planning. CO2 K2
(or)
- 12.b. Elucidate the Concept, Definition and Nature of Decision Making. CO2 K3
- 13.a. Differentiate between Inspection and Supervision. CO3 K3
(or)
- 13.b. Explain the responsibilities of Supervisor in special education and rehabilitation CO3 K3
- 14.a. Discuss the various Steps in Performance Appraisal. CO4 K3
(or)
- 14.b. Explain the procedures in preparation of budgets CO4 K3
- 15.a. Discuss the responsibilities of Committee and Central Executive Committee. CO5 K3
(or)
- 15.b. Describe the functions of School Education and Higher Education for children with disabilities. CO5 K3

Part C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

- 16.a. Explain the theories and approaches of management. CO1 K3
(or)
- 16.b. Explain the role of management in special education CO1 K3
- 17.a. Write down the concept and importance of networking with special reference to special education CO2 K2
(or)
- 17.b. Explain the process of management CO2 K3
- 18.a. Explain the types and kinds of supervision. CO3 K3
(or)
- 18.b. Describe the function and scope of inspection in special education programme. CO3 K3
(or)
- 19.a. Discuss about the environment and instructional procedures of universal design CO4 K3
(or)
- 19.b. Describe the role of NGOs in human resource and financial management CO4 K3
- 20.a. Describe the Objectives and functions of Autonomous bodies in empowering persons with disabilities CO5 K3
(or)
- 20.b. Elucidate the role of Ministry of Human Resource Development in empowering persons with disabilities CO5 K3
