



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – June 2021  
IV Semester

Class: II B.Ed. / 2017 Batch (Repeater)

Time : 3 Hours  
Max Marks : 100

**18BEDC09 / 17BEDC09 Gender, School and Society**

**Course Outcomes:**

CO1: Be a good social observer and work upon gender sensitivity

CO2: interpret legislations of the Indian Constitution promoting gender equality

CO3: adopt different strategies to assess the curriculum and the textbooks

CO4: plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders

CO5: monitor and evaluate the programmes promoting Gender Equality

**Part A**  
**Choose the Correct Answer**

**10 X 1=10**

1. Gender equality is an issue that is relevant to CO1 K2
  - a. Girls and women; It is an women's issue
  - b. Developing countries; it is only there that gender gaps exists
  - c. all Societies women and men like
  - d. None
2. A man or women who believe in equal rights and opportunities for women is a CO1 K1
  - a. Feminist
  - b. Socialist
  - c. Communist
  - d. None
3. Gender equality supports CO4 K4
  - a. Poverty Eradication
  - b. Education for all goals
  - c. Increase in family income
  - d. All the above
4. Which of the following divisions is unique to India? CO2 K2
  - a. Gender division
  - b. Caste division
  - c. Economic division
  - d. Religious division
5. Dropouts are most likely to be CO4 K2
  - a. Unemployed
  - b. Vulnerable to the requirement of public assistance
  - c. Engaged in antisocial behaviour
  - d. all the above
6. Effective teaching means CO3 K2
  - a. Love, Cooperation, sympathy, affection and encourage given to students
  - b. Corporal punishment given to students at the time of moral offences
  - c. Individualized instruction and open classroom discussion
  - d. Both a) and c)
7. A teacher's most important challenges is CO1 K2
  - a. To make students to their homework
  - b. To make teaching learning process enjoyable
  - c. To maintain discipline in the class room
  - d. To prepare the question paper
8. Women in India are discriminated in CO5 K4
  - a. Political life
  - b. Social life
  - c. Economic life
  - d. All the above

9. ....Refers to socially constructed roles behaviours activities and attributes CO1 K1  
 a. Sex b. Gender  
 c. Heredity d. None
10. Article 14 of the constitution enshrines that every citizen has CO2 K1  
 a. Equal access to public areas  
 b. Equal before the law  
 c. Equal in matters of public employment  
 d. All the above

**Part B**

**5 x 6=30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Mention any six difference between sex and gender. CO1 K2  
 (or)
- 11.b. Define gender. Explain the social construction of Gender. CO1 K1
- 12.a. Briefly explain the issues related to gender in education. CO2 K4  
 (or)
- 12.b. Explain the factors that contribute to children dropout of the schools. CO2 K4
- 13.a. Mention any six difference between Nuclear family and joint family. CO4 K2  
 (or)
- 13.b. Discuss the problem of transgender. CO4 K4
- 14.a. Discuss the role of school in promoting gender equality with the help of CO3 K2  
 suitable example.  
 (or)
14. b. Write short note on international and national legislation. CO2 K4
- 15.a. Bring out the solutions for gender biases. CO5 K2  
 (or)
- 15.b. List out the ways to promote gender equality. CO5 K2

**Part C**

**5 x12=60**

**Answer ALL questions**

**Each answer should not exceed 800 words or two pages**

16. a. Illustrate the gender inequality in terms of caste, class and religion. CO1 K4  
 (or)
- 16.b. Explain the gender discrimination shown in the school curriculum. CO3 K4
- 17.a. Briefly explain the recent trends in girls' education. CO1 K4  
 (or)
- 17.b. What is meant by gender biases in education? Explain the three sources of CO1 K4  
 gender bias in Education.
- 18.a. Explain how gender roles could be integrated in school text book and curricula. CO3 K4  
 (or)
- 18.b. Explain the status of Dalit women in India. CO5 K2
- 19.a. Explain how we do develop school curriculum for gender equality. CO3 K6  
 (or)
- 19.b. Describe paradigm shift from components of the laws for promoting CO2 K4  
 equality and preventing domestic violence in India.
- 20.a. Explain the gender sensitive teaching and learning strategies. CO3 K4  
 (or)
- 20.b. Discuss involving stakeholders in designing and implementing gender equality. CO4 K6

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