

ABSTRACT

A study on the “Impact of Intervention Strategies in Overcoming Dysgraphia among 4th& 5th Class Children at Primary Level in Telangana State” was conducted in 3 districts of Telangana, Hyderabad, Ranga Reddy and Mahabub Nagar districts on 304 children from 4th and 5th classes with Dysgraphia from 36 schools. A quasi experimental design was adapted. The identification of children with Dysgraphia was done from a population sample of 4th & 5th class children with scholastic backwardness in 3 consecutive achievement test. Areas of difficulties in writing skills for these children were identified administering various tools. A diagnostic test in the four sub skills of writing skills was developed based on the grade level competencies of the children. A pre test was taken to know the level of expertise of these children before intervention. The intervention strategies were prepared for the four sub skills of writing and for behaviour manifestation skills. 50 teachers were selected from these 36 schools. They were given training on how to conduct the intervention strategies. The intervention was conducted for 9 months. The researcher supervised the intervention program as per the training given to the teachers. The data was analysed and the results showed that there was great improvement in the writing skills of 4th and 5th class children in Fine motor skills, Hand writing skills, Spelling skills and written Expression skills apart from behaviour manifestation skills after intervention. The intervention strategies greatly helped all the children in overcoming Dysgraphia.