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Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - February 2026
Semester VI

Class: Repeater- III UG
Branch: Psychology

Time: 2 Hours
Maximum marks: 60

21BPSC22- LEARNING DISABILITIES

Course Outcomes:

CO1: Label and summarize the types of difficulties in learning and its causes

CO2: Analyze and identify the disorders related to oral expression, reading and writing

CO3: Recognize the learning difficulties involved in mathematical concepts and design remedial tools.

CO4: Identify the role of social support; assess the type of disability of the individual and construct remedial tools, intervention accordingly

CO5: Summarize the learning difficulties involved in adolescent and adults and design interventional programmes for learning disabled persons

Part A

Choose the correct answer

6 x 1 = 6

1. The problem related to brain in which brain faces the difficulty to understand words written on board or books CO1K1
 - a. Dyspraxia
 - b. Dyscalculia
 - c. Dyslexia
 - d. Dysgraphia
2. It regulates fine motor coordination. CO1K1
 - a. Cerebellum
 - b. Cerebrum
 - c. ANS
 - d. Fore brain
3. Which region of the brain controls Speech? CO2K1
 - a. Frontal Lobe
 - b. Occipital Lobe
 - c. Temporal Lobe
 - d. Parietal Lobe
4. What is the study of meanings of individual words and of larger units such as phrases and sentences? CO2K1
 - a. Pragmatics
 - b. Semantics
 - c. Syntax
 - d. Morphology
5. Which of the following is a technique used to address stuttering? CO3K1
 - a. Purposeful Speech
 - b. Practical Speech
 - c. Delayed Speech
 - d. Prolonged Speech
6. Central dysgraphia affects CO3K1
 - a. Writing
 - b. Motor movements
 - c. Speech
 - d. Spelling

Part-B

Answer ALL questions

3 X 6 = 18

Each answer should not exceed 400 words or two pages

7. a. List out the Importance of Early Intervention CO1K2
(Or)
7. b. Explain briefly on the Types of Learning Disabilities. CO1K2
8. a. List out the Components of Language. CO2K2
(Or)
8. b. Differentiate between Receptive and Expressive language. CO2K3
9. a. Write a short note on disorders of written language. CO3K1
(Or)
9. b. List out the basic types of Dyscalculia. CO3K2

Part C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or four pages

10. a. Explain the causes of learning disabilities in detail. CO1K2
(Or)
10. b. Describe the characteristics of learning disabilities with example. CO1K2
11. a. Elucidate on Listening and Oral Expression Disorders. CO2K2
(Or)
11. b. Explicate the causes and symptoms of dyslexia in detail. CO2K2
12. a. Discuss the assessment of spelling disorders with remediation. CO3K2
(Or)
12. b. Explain in detail about the disorders of Mathematical concepts. CO3K2