



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – June 2021
IV Semester

Class: II B.Ed. / 2017 Batch (Repeater)

Time : 3 Hours

Max Marks : 100

18BEDE14 / 17BEDE14 School Subject I: Professionalising Economics Education

Course outcomes:

CO1. Analyze the pedagogy of economics

CO2. Become aware of qualities of an economics text book

CO3. Script e - content in economics

CO4. Describe the meaning, purpose, scope and types of research in economics

CO5. Recognize the special problems in teaching economics in rural schools

Part A

Choose the Correct Answer

10x1=10

1. 2016 Demonetization of currency includes the denomination of CO1 K1
 - a. Rs. 500 and 1000
 - b. Rs. 1000 and 2000
 - c. Rs. 100 and 500
 - d. All the above
2. Who is called as Father of Modern Macro Economics? CO1 K1
 - a. Adams Smith
 - b. Alfred Marshal
 - c. J M Keynes
 - d. Karl Marks
3. Who is publishing the Tamil Nadu State Board Economics text book? CO2 K1
 - a. National Council of Educational Research and Training (NCERT)
 - b. State Council of Educational Research and Training (SCERT)
 - c. National Institute of Educational Planning and Administration (NIEPA)
 - d. National Institute of Open Schooling (NIOS)
4. Which one is essential to develop e-content CO3 K2
 - a. Script writing
 - b. Subject expert
 - c. Multimedia animation
 - d. All the above
5. Learning economics through e-content is _____ learning. CO3 K2
 - a. Self speed
 - b. Team
 - c. Group
 - d. Teacher supported
6. Which one of the following research type focuses on ameliorating the prevailing class room situations? CO4 K2
 - a. Applied Research
 - b. Action Research
 - c. Experimental Research
 - d. Fundamental Research
7. Which of the following is an initial mandatory for pursuing research? CO4 K2
 - a. Formulating research question
 - b. Developing research design
 - c. Deciding data analysis process
 - d. Formulating limitations
8. Which one is first quality of a good researcher? CO4 K2
 - a. Subject knowledge
 - b. Age
 - c. Qualification
 - d. Scientific temper
9. The major role of a economic teacher is to CO5 K2
 - a. Impart knowledge
 - b. Correct the behavior of students
 - c. Facilitate learning for pupil development
 - d. Conduct examinations and award degree
10. Which one of following is not a co-curricular activity CO5 K2
 - a. Economic club activities
 - b. Economic Excursion
 - c. Team teaching
 - d. Economic exhibition

Part B**5x6=30****Answer the following questions****Answer should not be exceed 400 words or two pages**

- 11.a. State the importance of welfare economics in democratic society. CO1 K2
(or)
- 11.b. Describe different types of economics systems CO1 K3
- 12.a. Briefly write about National Income and Social Welfare CO2 K 4
(or)
- 12.b. Explain the natural resources? Give your Suggestions to protect them CO2 K4
13. a. Write the importance of script writing in e-content development in economics?- Explain. CO3 K2
(or)
13. b. Briefly interpret the different stages of e-content development. CO3 K2
14. a. Explain Action Research with examples. CO4 K3
(or)
14. b. Illustrate any two type of research methods CO4 K4
15. a. Enumerate the role of Economic Club activities in learning economics CO5 K4
(or)
- 15.b. How will you organize a good field visit for learning economics? CO5 K4

Part C**5x12=60****Answer the following questions****Answer should not be exceed 800 words or four pages**

16. a. Critically examine the Public Distribution System of Tamil Nadu? Give your suggestion to promote PDS. CO2 K4
(or)
16. b. Illustrate impacts of Covid-19 on marginalized people life. CO1 K5
17. a. Why public transport system is highly required to Indian society? Give your suggestions to optimum utilization. CO2 K5
(or)
17. b. Discuss the problems of Rural Economy and give your recommendation to address them. CO2 K2
18. a. Explain in detail the different phases of e-content development in economics. CO3 K3
(or)
- 18.b. Write a e- content script for a unit in economics at higher secondary level. CO3 K4
19. a. "Action research facilitates immediate solution to class room problems" – Justify. CO4 K5
(or)
- 19.b. What is hypothesis? Explain its types with examples. CO4 K3
- 20.a. How does co-curricular activities increase interest among economics students in learning economics? CO5 K3
(or)
- 20b. Explain how will you organize a good educational excursion for learning economics? CO5 K3
