



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Examination – March 2021

I Semester

Class : I UG

Major : Special Education and Mathematics

Time : 3 Hours

Max. Marks: 100

18BSEC01 Developments in Special Education

Part A

10 x 1 = 10

Choose the Correct Answer

- The first person who attempt to give instruction for mentally retarded on scientific basis is
a. Freud b. Itard c. Van Riper d. Erickson
- Aging of eyes is known as_____
a. Presbyopia b. Presbycusis c. Myopia d. Hypermetropia
- Cerebral palsy affects _____ area of the brain.
a. Motor b. Hind brain c. Frontal lobe d. Brainstem
- Problems in writing is associated with
a. Dyslexia b. Dysarthria c. Dysgraphia d. Dyscalculia
- Higher functioning Autism Spectrum Disorder is
a. Classic autism b. Childhood Disintegrative disorder
c. Asperger's d. Rett's disorder
- RPWD 2016 does not cover_____
a. Leukaemia b. Haemophilia
c. Thalassemia d. Sickle cell disease
- National trust act covers_____
a. Visual Impairment b. Hearing Impairment
c. Cerebral palsy d. Dwarfism
- RTE stresses the importance of free and compulsory education for children between ages _____.
a. 3-14 b. 6-14 c. 8-14 d. 5-14
- When did India sign UNCRPD _____.
a. October 2007 b. June 2007 c. July 2007 d. August 2007
- The type of Education in which all children will learn in the same classroom.
a. Integrated b. Special c. Formal d. Inclusive

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Discuss the psychological perspectives of special education.
(or)
- 11.b. Discuss the sociological perspective of special education.
- 12.a. State the characteristics of person with hearing impairment.
(or)
- 12.b. Explain deaf blindness.
- 13.a. Discuss the problems faced by children with learning disability.
(or)
- 13.b. Explain the types of cerebral palsy.
- 14.a. Discuss the benefit of RTE Act.
(or)
- 14.b. Enumerate the disabilities covered under National trust act and the reason for adding the Disabilities.
- 15.a. Discuss the benefits of ODL system.
(or)
- 15.b. Examine the benefits of cross disability approach.

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Trace the historical development of special education abroad.
(or)
- 16.b. Describe the evolutionary process in attitudinal change towards Children with special needs.
- 17.a. Define Intellectual disability and explain the nature and characteristics of ID.
(or)
- 17.b. List the type of locomotor disabilities and the problems faced by them.
- 18.a. Explain the characteristics of autistic children.
(or)
- 18.b. Discuss the problems faced by children with multiple disabilities.
- 19.a. Explain the salient features of RPWD Act 2016.
(or)
- 19.b. Discuss RCI Act 1992.
- 20.a. Inclusive education celebrates diversity-justify.
(or)
- 20.b. Explain the role of parents and community in promoting lives of children with special needs.
