



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A++ Grade by NAAC. Recognized by UGC under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment II–October 2024**  
**Semester V**

**Class:** III UG  
**Major:** English

**Time:** 2 hours  
**Max. Marks:** 60

**21BENC15 – African American Writing**

**Course outcomes:**

At the end of the course, students will:

1. Know African American writing at different periods
2. Study different themes in the works of African American writers
3. Analyse the language and techniques of the African American writers
4. Study the problems of the African American community
5. Appreciate values and culture of the African American community

**Part A**

**6x1=6**

**Choose the correct answer**

1. I Have a Dream is a speech delivered by King on \_\_\_\_\_. (CO1K1)  
a. August 28, 1963      b. June 28, 1965      c. May 28, 1953      d. April 28, 1973
2. Celie and Nettie are reunited, after \_\_\_\_ years they had been apart? (CO2K1)  
a. Thirty      b. Twenty      c. Forty      d. Sixty
3. Corinne died because she suffered from \_\_\_\_\_. (CO4K1)  
a. heart attack      b. African fever      c. untreated STD      d. cancer
4. In Chapter 1, The white men gave \_\_\_\_\_ to the unnamed narrator after his speech. (CO2K1)  
a. A hundred-dollar bill      b. A new jacket      c. A job      d. A scholarship to college
5. Geraldine call \_\_\_\_\_ “a nasty little black bitch”. (CO4K1)  
a. Frieda      b. Claudia      c. Junior      d. Pecola
6. \_\_\_\_\_ owns the dog that Pecola feeds poisoned meat. (CO4K1)  
a. Soaphead Church      b. Bertha Reese      c. Mrs. MacTeer      d. Doreen and Sugar Babe

**Part B**

**3x6 =18**

**Answer ALL Questions**

**Each answer should not exceed 400 words or two pages**

- 7a. Explain the historical significance of Martin Luther King’s speech? (CO1K2)  
(Or)
7. b. What dream does Martin Luther King have? How does he want to fulfill it? (CO4K1)
8. a. Critically analyse the character of Sofia and how she contributes to the themes in the book. (CO2K3)  
(Or)
8. b. Explain the relationship between Shug and Celie in ‘The Color Purple’ from a womanist perspective? (CO4K2)
9. a. Elaborate on narrator’s graduation speech and his days in black college in ‘The Invisible Man’. (CO2K2)  
(Or)
9. b. How would you describe Cholly and Polly’s relationship to one another? How does their relationship to each other affect the way they parent Pecola? (CO5K1)

**PART-C**

**3x12=36**

**Answer ALL Questions**

**Each answer should not exceed 800 words or four pages**

10. a. Justify Martin Luther’s speech, “I Have a Dream” a call for freedom and equality for the Black people in America? (CO4K6)  
(Or)
10. b. Discuss the themes employed in the epistolary novel ‘The Color Purple’. (CO2K4)
11. a. Compare and contrast Nettie and Celie. Does Shug replace Nettie in Celie's life? Explain. (CO5K4)  
(Or)
11. b. How does racism influence the narrator's identity search in Ralph Ellison's Invisible Man? (CO2K1)

12. a. Explain the consequences of racial inequality through Pecola's character in 'The Bluest Eye'.

(CO2K2)

(Or)

12. b. Discuss the narrative structure of the novel. Why might Morrison have chosen to present the events in a non-chronological way?

(CO3K2)

**No. of copies: 23**

**Staff in charge: P.R SARITHA**