



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor's Degree Examination – January 2021**  
**V Semester**

**Class : III UG**  
**Major : Special Education and Mathematics**

**Time : 3 Hours**  
**Max. Marks : 100**

**18BSEC13 Speech and Language for Children with Special needs**

**PART A**  
**Choose the Correct Answer**

**10 x 1 = 10**

1. Receptive language means
  - a. Ability to speak
  - b. Ability to understand information
  - c. Ability to put thought towards
  - d. Ability to speak in words and sentences
2. Aural oral approach emphasizes on
  - a. Auditory Training
  - b. Sign Language
  - c. Sign System
  - d. Cued speech
3. Maternal reflective method was developed by
  - a. Van riper
  - b. Van Eric
  - c. Holkomb
  - d. Van Uden
4. There are \_\_\_\_\_ sounds in English
  - a. 36
  - b. 44
  - c. 40
  - d. 26
5. All \_\_\_\_\_ are voiced.
  - a. Consonants
  - b. Vowels
  - c. Alphabet
  - d. phonemes
6. SODA stands for
  - a. Substitution omission development addition
  - b. Strategy omission distortion addition
  - c. Substitution omission distortion addition
  - d. Substitution open the distortion addition
7. Indian equivalent of doctor speech is
  - a. Nasometer
  - b. Vaghmi
  - c. Punarjani
  - d. Punarbava
8. It is unsolicited repetition of vocalisation made by another person \_\_\_\_\_.
  - a. Egocentric speech
  - b. Echolalia
  - c. Palilalia
  - d. Perilalia
9. APPLE TREE method is \_\_\_\_\_ method
  - a. Structural
  - b. Natural
  - c. Combined
  - d. Curricular strategy
10. The Medical term for lower jaw is
  - a. Maxilla
  - b. Pharynx
  - c. Larynx
  - d. Mandible

**Part B**  
**Answer ALL questions**  
**Each answer should not exceed 400 words or two pages**

**5 x 6 = 30**

- 11.a. Explain the prerequisite for language development.  
(or)
- 11 b. Discuss the structure of language.
- 12.a. Explain maternal reflective method.  
(or)
- 12.b. Discuss the methods to develop reading skills for children with hearing impairment.
- 13.a. Discuss teacher made test.  
(or)
- 13.b. Discuss the role of language assessment.
- 14.a. Describe the production of plosives.  
(or)
- 14.b. Discuss the characteristics of normal speech.
- 15.a. Discuss oral peripheral assessment.  
(or)
- 15.b. Explain SODA errors with examples.

**Part C**  
**Answer ALL questions**  
**Each answer should not exceed 800 words or four pages**

**5 x 12 = 60**

- 16.a. Discuss the functions of language.  
(or)
- 16.b. Describe the process of development of speech, receptive and expressive language in normal children.
- 17.a. Discuss structural method of teaching language.  
(or)
- 17.b. Discuss the techniques for developing speech, language and communication among CWHI.
- 18.a. Describe the problem faced by CWHI in basic language competence.  
(or)
- 18.b. Discuss different types of language assessment for CWHI.
- 19.a. Discuss consonants with reference to place of articulation.  
(or)
- 19.b. Discuss the factors that influence development of speech and language in CWSN.
- 20.a. Discuss the role of aids and equipments for development of speech.  
(or)
- 20.b. Explain different approaches for teaching speech to CWSN.

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