

**Avinashilingam Institute For Home Science and Higher education for Women
(Deemed to be University) Coimbatore- 641043
Master's Degree Examinations - November 2018
Semester I**

Class : I PG

Max Marks : 60

Major : Human Development

Time : 3 Hours

17MHDCO1 Theories of Human Development and Behaviour

PART – A

Choose the Correct Answer

(10x1/2 =5)

1. Normative approach was launched by
a. John Locke b. Jean-Jacques Rousseau
c. Darwin d. Stanley Hall and Gesell
2. The tendency to attribute life to objects that are not alive is known as
a. Scheme b. Animism c. Causality d. Conservation
3. You would be allowed to go out for shopping only when you clean your room is an example of
a. Positive reinforcement b. Negative reinforcement
c. Positive Punishment d. Negative Punishment
4. The reappearance of an observed behavior after the passage of time is called as
a. Symbolic play b. Object permanence c. Reflex d. Deferred Imitation
5. Even though a child understands the relationship that dog is chasing a cat, but he cannot express it complete action, a child says 'Puppy chase' rather than 'Puppy chase Kitty'. This indicate the characteristic of early speech is
a. Simplify b. Overextended c. Under-extended d. Over-regularize
6. The process that gradually adds on more of the same type of skills is called _____ development
a. continuous b. discontinuous c. proximodirtal d. cephalo caudal
7. Who is called the father of psychoanalysis?
a. Eric Erikson b. Freud c. Piaget d. Carl Jung
8. Who proposed that 'emotions serve an emergency function by preparing the organism'?
a. Cannon-Bard b. James-Lange c. Lindsley d. Schachter
9. Children believed that rules come from adult authorities and cannot be bent or changed. This type of moral reasoning ability is observed in children
a. Younger than 3 years. b. Younger than 7 years
c. Between 7 o 11 years d. After 12 years
10. The id, ego, superego are elements of the personality. Superego includes the conscience and incorporates socially approved "shoulds" and "should nots" into own value system. This will develop during
a. Toddlerhood b. Preschool stage c. School age d. Adolescence

PART – B
Answer All Questions
Answer in 200 words or a page (5X4=20)

11. a) Deliberate on the 3 major issues of theories of human development
(Or)
11. b) Human development is an interdisciplinary applied fact. Justify.
12. a) What are the assumptions of behaviorist perspective in language development?
(Or)
12. b) Elicit the stages of moral development according to piaget..
- 13.a) Distinguish between classical conditioning and operant conditioning?
(Or)
- 13.b) State the principles of Watson's in social learning theory in establishing behaviours with suitable examples.
- 14.a) Illustrate Guilford's structure of Intellect model.
(Or)
- 14.b) Apply the concept of assimilation and accommodation in learning process.
- 15.a) Compare and contrast Cannon Bard theory and James Lange theory
(Or)
- 15.b) Explain Lazarus appraisal theory with suitable examples.

PART – C
Answer all questions
Answer should not exceed 600 words or three pages (5X7=35)

16. a) Illustrate Richardson – Atkinson model of Information processing
(Or)
16. b) Trace the major historical influences on theories of human development
17. a) Discuss the contributions and limitations of Piaget's theory towards early childhood setting.
(Or)
17. b) With suitable example apply the concept of reinforcement and punishment in behavior modification.
18. a) Explain in detail the assumptions of belief of Bandura's behaviorism.
(Or)
18. b) Enumerate Kohlberg's moral development theory?
19. a) Elicit the components of language. Provide strategies to be adopted by a parent towards LASS.
(Or)
19. b) Appraise the mechanism of information processing approach through which learning occurs in young children.

20. a) Illustrate Bronfenbrenner's ecological model and state its implications.
(Or)

20. b) Illustrate Vygotsky's socio cultural theory and state its implication.
