



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Master's Degree Examination – May 2025
II Semester

Class : I P.G.
Major : Zoology

Time: 3 Hours
Max. Marks: 100

23MZOC09 Developmental Zoology

Course Outcomes:

- CO1: Compare and contrast the developmental stages amongst the variety of animal phyla.
CO2: Understand the mechanism of fertilization, cleavage and gastrulation.
CO3: Describe the cellular control in the development of the embryo
CO4: Knowledge on the potential role of stem cells and its research applications
CO5: Understand the human menstrual cycle, implantation, parturition, birth defects and test tube baby

Part A **10 x 1 = 10**
Choose the Correct Answer

1. Which of the following represents the correct order of spermatogenesis? CO1K2
 - a. Spermatogonia → Spermatid → Primary spermatocyte → Spermatozoa
 - b. Spermatogonia → Primary spermatocyte → Secondary spermatocyte → Spermatid → Spermatozoa
 - c. Spermatid → Secondary spermatocyte → Primary spermatocyte → Spermatozoa
 - d. Spermatogonia → Spermatid → Spermatozoa
2. During oocyte maturation, what happens to the primary oocyte? CO1K2
 - a. It divides into two secondary oocytes
 - b. It becomes a mature ovum
 - c. It resumes meiosis and completes the first meiotic division
 - d. It becomes a polar body
3. The primary function of the cleavage stage during early development CO2K1
 - a. To allow differentiation of the embryo
 - b. To divide the zygote into smaller cells while maintaining overall size
 - c. To form the three germ layers
 - d. To initiate organ formation
4. The fate map used for in developmental biology is CO2K1
 - a. To track the movement of cells during fertilization
 - b. To predict the differentiation pathways of cells in the embryo
 - c. To determine the genetic makeup of the embryo
 - d. To visualize the location of gametes in the reproductive tract
5. How did John Gurdon's nuclear transplantation experiments in *Xenopus* challenge the idea of irreversible differentiation? CO3K1
 - a. They showed that a differentiated nucleus could reprogram and direct complete development
 - b. They proved that nuclear DNA is lost during differentiation
 - c. They demonstrated that cytoplasmic factors have no role in development
 - d. They showed that only embryonic cells contain genetic material
6. Which specific proteins, often acting as cytoplasmic determinants, are critical for the anterior-posterior axis formation in *Drosophila* embryos? CO3K1
 - a. Actin and myosin
 - b. Bicoid and Nanos
 - c. Cyclins and CDKs
 - d. Histones and chaperones

7. In Spemann and Mangold's experiment.....embryonic structure was identified as the primary organizer CO4K2
 a. Neural plate b. Notochord c. Dorsal lip of the blastopore d. Primitive streak
8. In embryonic stem cells,.....molecular mechanism allows them to remain undifferentiated CO4K3
 a. High levels of pluripotency factors like Oct4, Sox2, and Nanog
 b. Complete absence of transcriptional activity
 c. Permanent activation of differentiation genes
 d. Selective loss of chromosomes associated with differentiation
9. A key difference in the regenerative capacity of urodele amphibian compared to anurans is CO5K4
 a. Urodeles can regenerate limbs, while anurans cannot
 b. Urodeles lack a thyroid gland, so they do not undergo metamorphosis
 c. Anurans regenerate limbs faster than urodeles
 d. Anurans regenerate only in early developmental stages, while urodeles retain regenerative ability in adulthood
10. A neural tube defect like spina bifida is caused during pregnancy by deficiency CO5K1
 a. Vitamin D b. Folic acid c. Calcium d. Iron

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Summarize the functions of sertolicells in spermatogenesis. CO1K2
 (or)
- 11.b. Describe the hormonal control of vitellogenesis. CO1K1
- 12.a. Explain the mechanism of fertilization in animals. CO2K4
 (or)
- 12.b. Point out the molecular changes that occur during cleavage. CO2K4
- 13.a. Discuss about enucleation experiments. CO3K3
 (or)
- 13.b. Explain the cytoplasmic control of the nucleus during development. CO3K2
- 14.a. Describe the competence in embryology. CO4K1
 (or)
- 14.b. Discuss the lineage restriction during cell differentiation. CO4K2
- 15.a. Compare the types of metamorphosis in animals. CO5K5
 (or)
- 15.b. Demonstrate the process of menstrual cycle. CO5K2

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Compare and contrast the hormonal regulation of spermatogenesis and oogenesis. CO1K5
 (or)
- 16.b. Explain the process of vitellogenesis and its regulation in vertebrates and invertebrates. CO1K4
- 17.a. Discuss the biochemical and molecular aspects of cleavage. CO2K2
 (or)
- 17.b. Explain the method of construction of fate map and add its significance. CO2K3

- 18.a. Discuss nuclear transplantation and its applications in cloning and medicine. CO3K2
- (or)
- 18.b. Explain enucleation experiments and their significance in developmental biology. CO3K4
- 19.a. Explain the concept of embryonic induction and its types. CO4K4
- (or)
- 19.b. Summarize the role of signaling molecules and transcription factors in embryonic cell differentiation. CO4K5
- 20.a. Describe the hormonal mechanisms involved in amphibian metamorphosis. CO5K2
- (or)
- 20.b. Discuss the causes of birth defects and their prevention. CO5K4
