



*J. Sambath*

**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)  
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC  
Coimbatore - 641043, Tamil Nadu, India

**Bachelor's Degree Arrear Examination - May 2025**  
**I Semester**

**Batch : 2024**  
**Major : Psychology**

**Time : 3 Hours**  
**Max. Marks : 100**

**23BPSC01: Introduction to Psychology**

**Course Outcomes:**

At the end of the course, students will:

- CO1. Understanding what Psychology is all about
- CO2. Appreciation of the Scope of the Field of Psychology
- CO3. Developing familiarity with the basic concepts related to some foundational themes of study in Psychology such as learning, memory, perception, thinking, emotion, motivation, and human biological system including brain
- CO4. Developing familiarity with individual level phenomenon such as Intelligence, and Personality

**Part A**

**10 x 1 = 10**

**Choose the Correct Answer**

1. The word "Psychology" is derived from this language CO1K1
  - a. Italian
  - b. Greek
  - c. Latin
  - d. None of the above
2. The founding father of Behaviourism is \_\_\_\_\_. CO1K1
  - a. Freud
  - b. Titchener
  - c. Watson
  - d. Wolfe
3. This is a method that involves observing subjects in their natural environment. CO1K1
  - a. Experimental method
  - b. Case Study
  - c. Naturalistic Observation
  - d. Correlational Studies
4. The cues of depth perception that are perceived through only one eye are called \_\_\_\_\_. CO2K1
  - a. Binocular cues
  - b. Depth cues
  - c. Monocular cues
  - d. Visual cues
5. This is the ability to sense the position and movement of our body parts. CO2K1
  - a. proprioaction
  - b. proprioception
  - c. proprioliction
  - d. proprioprediction
6. In depth perception, accommodation would be most useful for which activity? CO2K1
  - a. playing golf
  - b. threading a needle
  - c. driving a car
  - d. flying a kite
7. This theory proposes that motivation stems from the need to reduce internal tension caused by unmet biological or psychological needs CO3K1
  - a. Hierarchy of needs
  - b. Instinct theory
  - c. Arousal of needs
  - d. Drive reduction theory
8. According to the James-Lange theory of emotion: CO3K1
  - a. emotional experience and physiological arousal occur at the same time
  - b. emotional experience precedes physiological arousal
  - c. physiological arousal precedes emotional experience
  - d. we cannot experience different emotions
9. Which of the following is NOT one of Sternberg's triarchic intelligences? CO4K1
  - a. creative intelligence
  - b. practical intelligence
  - c. fluid intelligence
  - d. analytical intelligence
10. 'Personality' comes from the Latin persona, meaning \_\_\_\_\_. CO4K1
  - a. privacy
  - b. person
  - c. mask
  - d. attitude

**Part B**

**5 x 6 = 30**

**Answer ALL Questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Examine the various fields of psychology. CO1K2  
(or)  
11.b. Bring to light the Gestalt school of psychology. CO1K2
- 12.a. Write a short note on development of psychology in India. CO1K2  
(or)  
12.b. Explain the concept of observational learning. CO2K2
- 13.a. Formulate the concept of working memory. CO2K5  
(or)  
13.b. Comprehend the hierarchy of needs. CO3K2
- 14.a. Evaluate the importance of emotional intelligence. CO3K5  
(or)  
14.b. What are the different types of motives. CO3K2
- 15.a. Give an account on Allport's theory of personality. CO4K2  
(or)  
15.b. Formulate the Sternberg's triarchic intelligence theory. CO4K5

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Analyse the biological basis of human behaviour. CO1K4  
(or)  
16.b. Compare and contrast the various methods of psychology. CO1K3
- 17.a. Evaluate classical conditioning with suitable examples. CO2K5  
(or)  
17.b. Estimate the levels of processing approach to memory. CO2K4
- 18.a. Sketch the techniques used to improve memory. CO3K5  
(or)  
18.b. Differentiate between top-down and bottom-up theories of perception. CO3K3
- 19.a. Synthesize the approaches to understanding motivation. CO4K5  
(or)  
19.b. Draw parallels between culture and emotions. CO4K4
- 20.a. Infer the multiple intelligences theory given by Howard Gardner. CO5K5  
(or)  
20.b. Propose an essay on the psychodynamic theory of personality. CO5K5

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