

LIST OF TABLES

TABLE NO.	TITLE	PAGE NO.
1	Course Content for Training Module	66
2	The Schedule for Training on Basic Skills	67
3	Personal Details of the Respondents	75
4	Time Expenditure on Selected Activities	79
5	Fatigue Causing Activities as Perceived by the Selected Respondents	81
6	Socio Economic Profile of the Family of the Respondents	83
7	Existence of Entrepreneurship in the Family of the Respondents	88
8	Association between the Existence of Entrepreneurs in Family and Willingness of the Respondents	90
9	Aspiration of the parents	92
10	Preference of the Selected Respondents towards Entrepreneurship	93
11	Association between the Parental Expectations Versus Preferences of the Students to Become an Entrepreneurs	95
12	Motivating Factors to Opt for Entrepreneurship among the Respondents	96
13	Correlation Matrix Between Motivating Factors for Entrepreneurship among Government College Students	98
14	Correlation Matrix between Motivating Factors among Private/Aided College Students	99
15	De-motivating Factors which Inhibited the Respondents to Opt for Entrepreneurship in Future	101
16	Correlation Matrix between De-motivating Factors for opting Entrepreneurship Among Government College Students	102

17	Correlation Matrix between de Motivating Factors among Private\Aided College Students	103
18	Personal skills Possessed by the Respondents	106
19	Significant Difference between Personal skills Possessed by the Respondents	107
20	Inter Personal Skills Possessed by the Respondents	108
21	Significant Difference between Interpersonal Skills Possessed by the Respondents	110
22	Critical and Creative Thinking Skills Possessed by the Respondents	111
23	Significant Difference between Critical and Creative Thinking Skills Possessed by the Respondents	112
24	Practical Skills Possessed by the Respondents	113
25	Significant Difference between Practical Skills possessed by the Respondents	115
26	Analysis of Significant Difference between Family Income and Entrepreneurial Skills Possessed by the Respondents	116
27	Analysis of Significant Difference Between Course of Study and Entrepreneurial Skills Possessed by the Respondents	117
28	Assessment of Basic Skills Acquired by selected Students	121
29	Impact of Training on Personal Skills Acquired by the Selected Students	126
30	Impact of Training on Interpersonal Skills Acquired by the Selected students	127
31	Impact of training on Critical and Creative Thinking Skills Acquired by the Selected Students	127
32	Impact of Training on Practical Skills Acquired by the Selected students	128
33	Personal Skills Possessed by Trained and Untrained Students	129

34	Significant Difference in Personal Skills between Trained and Untrained Students	131
35	Interpersonal Skills Possessed by the Trained and Untrained Students	132
36	Significant Difference in Interpersonal Skills between the Trained and Untrained Students	134
37	Critical and Creative Thinking Skills Possessed by Trained and Untrained Students	134
38	Significant Difference in Critical and Creative Thinking Skills between the Trained and Untrained Students	136
39	Practical Skills Possessed by the Trained and Untrained Students	137
40	Significant Difference in Practical Skills between Trained and Untrained Students	139
41	Profit Gained by the Selected Samples through Selling Diced Vegetables	140
42	Profit Gained through Selling Cooked Foods	144
43	Profit Gained through Selling Repacked Foods	145
44	Profit Gained through Selling Preserved Foods	146
45	Profit gained through Selling Artificial Jewels \ Soft Toy\ Dress Material	150
46	Students Response towards the Training	151

16b	Interpersonal Skills Acquired by the Selected Students after Training	123
17a	Critical and Creative Thinking Skills Possessed by Selected students before Training	124
17b	Critical and Creative Thinking Skills acquired by Selected students after Training	124
18a	Practical Skills Possessed by Selected Students before Training	125
18b	Practical Skills Acquired by Selected Students after Training	125
19a	Personal Skills Possessed By the Untrained Students	130
19b	Personal Skills Acquired by the Trained Students	130
20a	Interpersonal Skills Possessed by Untrained Students	133
20b	Interpersonal Skills Acquired by Trained Students	133
21a	Critical and Creative Thinking Skills Possessed by the Untrained Students	135
21b	Critical and Creative Thinking Skills Acquired by the Trained Students	135
22a	Practical Skills Possessed by the Untrained Students	138
22b	Practical Skills Acquired by the Trained Students	138
23	Students Response towards Training	152

LIST OF FIGURES

FIGURE NO.	TITLE	PAGE NO.
1	Research Design	51
2	Personal Details of the Respondents	76
3	Time expenditure pattern of the samples on Selected Activities	80
4	Fatigue Causing Activities as Perceived by the Respondents	82
5	Socio-Economic Profile of the Family of the Respondents	84-85
6	Existence of Entrepreneurship in the Family	89
7	Aspiration of the Parents	92
8	Preference of the Selected Respondents towards Entrepreneurship	94
9	Motivating Factors to Opt for Entrepreneurship among the Respondents	97
10	De-motivating Factors which Inhibited the Respondents to Opt for Entrepreneurship in Future	101
11	Personal skills Possessed by the Respondents	106
12	Interpersonal Skills Possessed by the S Respondents	109
13	Critical and Creative Thinking Skills possessed by the Respondents	111
14	Practical Skills Possessed by the Respondents	114
15a	Personal Skills Possessed by Selected Students before Training	122
15b	Personal Skills Acquired by Selected Students after Training	122
16a	Interpersonal Skills Possessed by the Selected Students before Training	123

LIST OF PLATES

PLATE NO.	TITLE	PAGE NO.
1	Newspaper Clippings in English	46
2	Newspaper Clippings in Tamil	47
3	Map	54
4	Conduct of Survey among College Students	56
5	Work Shop on Artificial Jewel Making	68
6	Training on Soft Toy Making	69
7	Training on Food Preservation	70
8	Vegetable Sales Inside College Campus	141
9	Sale of Food Items inside College Campus	143
10	Artificial Jewel Sales inside College Campus	147
11	Artificial Jewel Sale in Trade Fair	148
12	Artificial Jewel Sale in Madras Market	149

LIST OF APPENDICES

APPENDIX NO.	TITLE	PAGE NO.
1	Ethical Committee Clearance Certificate	187
2	Interview Schedule to Elicit Information on Entrepreneurial Skills Among College Students	190
3	Certificate of Entrepreneurship Training Programme for College Teachers Attended by the Investigator	196
4	Certificate of Entrepreneur Development Programme Attended by the Students	197
5	Students Response towards the Training	198