

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – April 2018
IV Semester

Class : II B.Ed.

Time: 3 Hrs
Max. Marks: 100

15BEDC14 Human Rights Education

Part – A

10 X 1 = 10

Choose the correct answer

1. Learning that develops the knowledge, skills and values of Human rights is
 - a. Human Rights Education
 - b. Human Rights Awareness
 - b. Human Rights Revolution
 - c. Human Rights Guidance
2. Protection of Human Rights Act was implemented in the year
 - a. 1983
 - b. 1883
 - c. 1893
 - d. 1993
3. UDHR stands for
 - a. Universal Declaration of Human Resources
 - b. Universal Declaration of Human Rights
 - c. Universal Documentation of Human Resources
 - d. Universal Documentation of Human Rights
4. Civil Political Rights was declared in
 - a. 1699
 - b. 1669
 - c. 1966
 - d. 1996
5. Article _____ of the Constitution of India, emphasizes on Free and Compulsory primary education between the ages of 6 and 14 years
 - a. 45
 - b. 54
 - c. 44
 - d. 55
6. Prevention of Atrocities Act, 1989 is for
 - a. Backward classes
 - b. Women
 - c. Refugees
 - d. Scheduled Castes and Tribes
7. _____ is one of the assessment technique for implementation of HRE in schools
 - a. Situation analysis
 - b. Structure analysis
 - c. Syllabus analysis
 - d. Synthetic analysis
8. Media should have the _____ to disseminate HRE among the public
 - a. Freedom of fight
 - b. Freedom of religion
 - c. Freedom of expression
 - d. Freedom of experiment
9. The Prohibition of Ragging Act, 1996 is applicable in the state of
 - a. Kerala
 - b. Maharashtra
 - c. West Bengal
 - d. Tamilnadu
10. Sexual harassment like eve-teasing of women amounts to violation of rights guaranteed under Articles
 - a. 14 and 15
 - b. 24 and 25
 - c. 16 and 17
 - d. 26 and 27

Part – B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

11. a. Explain the historical and cultural background of Human Rights.
(or)
11. b. Give the meaning and importance of Human Rights Education.
12. a. Comment on the salient features of UN Charter 1945.
(or)
12. b. Expand ICESCR and explain its features.
13. a. List down the functions of ILO.
(or)
13. b. Write a note on '*Indian Constitutional Provisions of Human Rights*'.
14. a. Enumerate the functions of NHRC.
(or)
14. b. Elucidate on '*Rights of Transgender Persons*'.
15. a. Describe how will you promote human rights education among the primary school students?
(or)
15. b. How will you use Mock trials and appeals to inculcate HRE ? Illustrate.

Part – C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Define : Human Rights. Explain its concepts.
(or)
16. b. State the objectives and principles of Human Rights Education.
17. a. Discuss the highlights of Universal Declaration of Human Rights, 1948.
(or)
17. b. Describe the salient features of IC Civil and Political Rights.
18. a. Elaborate on Fundamental Rights and Directive Principles of State Policy
(or)
18. b. Justify the necessity for International Criminal Tribunals and Criminal Courts.
19. a. Establish the relation between Human Rights Violence and Terrorism
(or)
19. b. Comment on '*Human Rights Courts in India*'.
20. a. Write an essay on the Agencies of HRE
(or)
20. b. HRE could be disseminated through Social Activities : True or False – Substantiate your answer.
