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Avinashilingam Institute for Home Science and Higher Education for Women
 Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD (now MoE)
 Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
 Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II - October - 2025
V SEMESTER

Class : III UG
Major: Psychology

Time: 2 hours
Maximum Marks: 60

23BPSDE1 and Educational Psychology

Course Outcomes:

1. Understanding the meaning and processes of education at individual and social plains in the Indian context.
2. Demonstrating an appreciation of various theoretical perspectives on cognition and learning in educational contexts.
3. Developing insights into the facilitators of learning such as intelligence, emotion, imagination, creativity, and self-processes.
4. Understanding the social processes within the class room and broader societal contexts that shape student's learning outcomes.

Part-A

Choose the correct answer

- | | | |
|--|-----------------------------|--------------------------|
| 1. The IQ range from 120 – 130 indicates | | 6x1=6 |
| a. Superior | b. Very superior | c. High average |
| | | d. Average |
| 2. The primary drive of intrinsic motivation is | | CO3K1 |
| a. External rewards | b. Personal interest | c. Peer pressure |
| | | d. Parental expectations |
| 3. The learning style characterized by a preference for hands on activities & practical experiences is | | CO3K1 |
| a. Visual | b. Auditory | c. Kinesthetic |
| | | d. Verbal |
| 4. One of the way to address learner diversity in classroom is | | CO4K1 |
| a. Using only standardized assessments | | |
| b. Ignoring individual differences | | |
| c. Using a common approach in teaching | | |
| d. Providing differentiated instructions to meet individual needs | | CO4K1 |
| 5. An example of e- learning is | | CO4K1 |
| a. Traditional classroom teaching | b. School assemblies | |
| c. Parents teachers meeting | d. Conducting online tests | |
| 6. A common mental health problem faced by a learner is | | CO4K1 |
| a. Anxiety | b. Decreased motivation | |
| c. Low confidence | d. Low academic performance | |

Part- B

3x6=18

Answer ALL Questions

Each answer should not exceed 400 words or two pages

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|--|----------------|
| 7. a. Identify the association of ability & achievement in learning process. | CO3K2 |
| (or) | |
| 7. b. Write a short note on co-operative learning. | CO3K2 |
| 8. a. Enumerate the importance of motivation in learning | CO3K3 |
| (or) | |
| 8. b. Describe about learner's diversity. | CO4K3 |
| 9. a. List the consequences of treating education as a marketable product. | CO4K2 |
| (or) | |
| 9. b. Recognize the hidden curriculum of education. | CO4K3 |
| | 3x12=36 |

Part-C

Answer ALL questions

Each answer should not exceed 800 words or four pages

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| 10. a. Explicate psychometric approach of intelligence. | CO3K2 |
| (or) | |
| 10. b. Explain the ways to create a classroom with democracy, and self-determination. | CO3K4 |
| 11. a. Elucidate different learning styles with examples. | CO3K4 |
| (or) | |
| 11. b. Examine the use of technology in education in contemporary India. | CO4K4 |
| 12. a. Discuss how parental and peer pressure, anxiety, bullying impacts in academic performance and personal development. | CO4K4 |
| (or) | |
| 12. b. Discuss the importance of enhancing mental health & well-being of | CO4K3 |