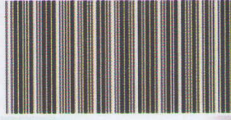


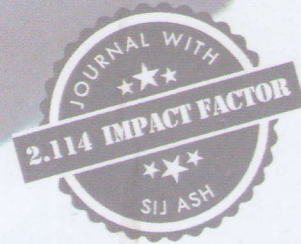
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APPLICATION OF INFORMATION COMMUNICATION TECHNOLOGY TECHNIQUES IN SELECTED UNIVERSITIES – A PARADIGM SHIFT IN EDUCATION SYSTEM

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Abstract

In India the custom of Information Communication Technology (ICT) for providing excellence education and wisdom is inevitable today. This research article made an effort to evaluate the important issues for effectual operation and achievement of ICT in all levels of education systems in chosen Universities in Coimbatore District to upgrade their quality education system. The practice of ICT tools among the teaching staffs, non-teaching staffs, administrations, technicians, students, research scholars and parents benefits a lot and plays a decisive role in humanizing the total quality education and learning system in the higher education/Institutions/Universities in India. It also alert towards positive necessary factors for the use of ICT in higher education/Universities. The research study portray the implications of force of ICT to the teachers, students, teachers, research work, institutional, higher education's and societal effectiveness. ICT in teaching and learning is planned to build knowledge among the faculty in higher education, creation of virtual learning and laboratories, creating a huge database and server, access to expert lectures and technological developments in Industries. In this context, an attempt is made to examine the efficacy of ICT tools for quality education and Learning among selected universities in Coimbatore District. The study is carried out with the help of a structured questionnaire administered to respondents and with the help of their responses analysis is made thereafter, which is followed by findings of the study with few suggestions.

Keywords: ICT tools, Quality Education, Higher Education/Universities, Teaching aids, Virtual Education and Internet Gate way

Introduction

The higher education system in India has been imparted challenges in terms of Access, Equity and Quality. The Government of India has taken quite a lot of initiative works during the 11th five year plan period to increase access to higher education by adopting state specific strategies, enhancing the relevance of higher education through Curriculum reforms, Vocational programs, Networking, Information Technology adoption and Distance Education along with reforms in governance. The Indian Higher Education System has established itself as the largest system in the world in terms of number of institutions and third largest in terms of student enrollment. While several new institutions have emerged due to momentous increase in private sector participation over the last few years, concerns remain regarding the quality of education being imparted to students.

Objectives of the Study

- To comprehend the application of ICT tools among the chosen universities stakeholders; and
- To know the implications ICT techniques in the selected universities education system.

Hypothesis of the Study

- **H₀₁:** ICT tools influence the performance and proficiency of universities stakeholders to improve their education system to meet the current requirement of the stakeholders.

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