

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – April 2018  
II Semester

Class : I B.Ed.

Time: 3 Hrs  
Max. Marks: 100

**17BEDG22 School Subject II : Teaching English as a Second Language**

**Part – A**

**10 X 1 = 10**

**Choose the correct answer**

1. ELT means
  - a. English Language Teaching
  - b. English Language Testing
  - c. English Laboratory Techniques
  - d. None of the above
2. Pre-production is one of the stages of \_\_\_\_\_ Acquisition.
  - a. Native Language
  - b. Second Language
  - c. Official Language
  - d. Regional Language
3. \_\_\_\_\_ refers to methods and principles used in adult education.
  - a. Literacy
  - b. ESL
  - c. Andragogy
  - d. Grammar
4. VAK stands for
  - a. Virtual, Auditory, Kinesthetic
  - b. Video, Audio, Kinesthetic
  - c. Visual, Auditory, Kinesthetic
  - d. None of the above
5. Bilingual method means using \_\_\_\_\_ languages
  - a. Two
  - b. Three
  - c. More than three
  - d. All of the above
6. 'Learning Trajectory' is otherwise called as
  - a. Lesson Plan
  - b. Learning Method
  - c. Holistic approach
  - d. None of the above
7. TPR stands for
  - a. Topic Protocol Response
  - b. Teacher Public Response
  - c. Total Physical Response
  - d. Total Problem Response
8. Audio-Lingual method is based on \_\_\_\_\_ theory
  - a. Constructivist
  - b. Behaviorist
  - c. Cognitive
  - d. None of these
9. \_\_\_\_\_ is considered to be the degree to which the tool measures what it claims to measure
  - a. Reliability
  - b. Practicability
  - c. Originality
  - d. Validity
10. \_\_\_\_\_ Validity assesses whether a test reflects a certain set of abilities.
  - a. Criterion
  - b. Concurrent
  - c. Content
  - d. Predictive

**Part – B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. Differentiate : ESL and EFL.  
(or)
11. b. Explain the psycho-social factors affecting second language acquisition.
12. a. Explain the literacy levels in terms of ESL.  
(or)
12. b. Explain the concept of Andragogy.
13. a. Explain the merits of Participatory Approach in English language learning.  
(or)
13. b. Critically comment on Task Based Approach of teaching English.
14. a. Explain the merits of Co-operative learning method with special reference to ESL.  
(or)
14. b. Explain the role of learning modules in teaching English.
15. a. Explain the importance of validity in test construction .  
(or)
15. b. What are the factors to be considered during testing? Explain.

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Describe the factors to be considered during preparation of syllabus for ELT with suitable examples.  
(or)
16. b. Describe the different stages of second language acquisition.
17. a. How cultural differences affect language learning with special reference to ESL ?  
Illustrate your answer.  
(or)
17. b. As you are an English teacher, how will you promote literacy levels of ESL learners ?  
Illustrate your ideas.
18. a. Explain the concept of 'Bilingualism'. How bilingual method support ESL learners ?  
Explain.  
(or)
18. b. Prepare a Lesson Plan based on any approaches as you wish.
19. a. Explain the factors to be considered for increasing language proficiency among ESL learners with examples.  
(or)
19. b. Explain the factors to be considered to prepare a learning module based on Audio-Lingual method with examples.
20. a. What do you mean by Validity ? Explain its types.  
(or)
20. b. What do you mean by Test ? Differentiate: Objective and Subjective Test.

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