



Mulleruk.

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024 III SEMESTER

Class : II - M.A English
Major : English

Time: 2 hours
Maximum Marks: 60

23MENC19- Introduction to English Language Teaching

Course Outcomes:

At the end of the course, students will:

1. Learn the history, principles and practices of teaching English as a second language in India
2. Understand the distinction between language learning and language acquisition
3. Analyse the different approaches, methods and techniques to teaching English as a second language
4. Apply appropriate techniques of English Language Teaching
5. Acquire professional skills in research

Part-A

6x1=6

Choose the correct answer

1. Language is a — system of communication that consists of grammar and vocabulary. CO2K1
a. amorphous b. structured c. nebulous d. fluid
2. The grammar-translation method attempts to teach by English by _____. CO1K1
a. rules b. skill c. function d. use
3. The ___ relies on the use of situations to teach language. CO3K1
a. Audiolingual Method b. Lexical Approach c. Silent Way d. Oral Approach
4. ___ is based on behaviorist theory. CO3K2
a. Audiolingual Method b. Lexical Approach c. Silent Way d. Oral Approach
5. CLT also focuses on the teacher being a ____, rather than an instructor. CO3K1
a. facilitator b. trainer c. participant d. disciplinarian
6. ___ focuses on the use of authentic language and on asking students to do meaningful tasks using the target language. CO3K1
a. Task-Based Language Teaching b. Lexical Approach c. Silent Way d. Oral Approach

Part- B

3x6=18

Answer ALL Questions

Each answer should not exceed 400 words or two pages

- 7.a. Discuss the history of English Language Teaching. CO1K3
(or)
- 7.b. Explore the aims and objectives of teaching English. CO1K5
- 8.a. Examine Competency-Based language teaching. CO3K5
(or)
- 8.b. Explore the merits and demerits of the Communicative Language Teaching. CO3K 5
- 9.a. Evaluate the Prescribed Text Based Instruction. CO3 K5
(or)
- 9.b. Analyze the Lexical Approach. CO3K5

Part-C

3x12=36

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 10.a. Trace the history of early developments in language teaching. CO1 K2
(or)
- 10.b. Evaluate the nature of approaches and methods in language teaching CO1K5
- 11.a. Analyse the Oral Approach method in language teaching. CO3 K5
(or)
- 11.b. Evaluate the advantages and disadvantages of the Audio-lingual Method. CO3 K5
- 12.a. Examine Task-Based Language Teaching, with special reference to the Indian classrooms.
CO3K5
(or)
- 12.b. Scrutinize the general principles governing the teaching of English. CO3K5

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Staff in-charge: Dr.Sreeja Balakrishnan