



# Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD (now MoE)

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment I – August 2025

Semester V

Class: III UG

Major: Psychology

Time: 2 Hours

Max. Marks: 60

## 23BPSDE1- EDUCATIONAL PSYCHOLOGY

### Course Outcomes:

**CO1:** Understanding the meaning and processes of education at individual and social plains in the Indian context.

**CO2:** Demonstrating an appreciation of various theoretical perspectives on cognition and learning in educational contexts.

**CO3:** Developing insights into the facilitators of learning such as intelligence, emotion, creativity and self-processes.

**CO4:** Understanding the social processes within the classroom and broader societal contexts that shape student's learning outcomes

### Part A

6 x 1 = 6

#### Choose the correct answer

1. Who is considered the father of educational psychology ?  
a) Jean Piaget    b) John Dewey    c) Edward thorndike    d) B.F Skinner  
CO1K1
2. Which of the following best describes transformative education?  
a) Rote memorization of facts.                      b) learning through repetition  
c) Deep, reflective learning that changes perspectives.  
d) transfer of knowledge from teacher to Student.  
CO1K2
3. Which factor contributes to high dropout rates in Indian schools?  
a) Free midday meals                      b) Lack of interest in education  
c) Access to private tuition              d) Interactive teaching methods  
CO1K3
4. A teacher gives a student extra playtime for completing homework.  
This is an example of:  
a) Negative reinforcement                      b) positive punishment  
c) Positive reinforcement                      d) negative punishment  
CO2K3
5. A child understands that 10 ml of water remains the same even when poured into a different-shaped glass. What Piagetian concept is this?  
CO2K3  
a) Egocentrism.    b) Reversibility    c) Conservation    d) Classification
6. Who proposed the Social Learning Theory?  
CO2K1  
a) Jean Piaget.    b) B.F. Skinner    c) Albert Bandura    d) Erik Erikson

### Part B

3 x 6 = 18

#### Answer ALL questions

Each answer should not exceed 400 words or two pages

- 7 a) Define Educational Psychology. Explain the role of an educational psychologist in the teaching-learning process.  
CO1K2  
(OR)  
b) How does becoming a reflective practitioner contribute to self-knowledge in education?  
CO1K3
8. a) Analyze the role of education in shaping the individual in the Indian context.  
CO1K4  
(OR)  
b) Explain the key theoretical approaches of Individual Constructivism.  
CO2K2
9. a) Describe Social Learning Theory with reference to the Bobo Doll experiment.  
CO2K2  
(OR)  
b) Discuss the key theoretical approaches of Social Constructivism. How does it highlight the role of interaction and culture in learning?  
CO2K3

**Part C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

10. a) Describe the major problems of schooling in contemporary India with suitable examples CO1K2
- (OR)
- b) Discuss the concept of transformative education and its role in individual and social change. CO1K3
11. a) Explain the aims of education in relation to self, society, and education CO1K2
- (OR)
- b) Explain the key theoretical approaches of Behaviorism. CO2K2
12. a) Discuss the concept of mindfulness in learning. How can mindfulness practices enhance attention, self-regulation, and academic performance in learners? CO2K3
- (OR)
- b) Evaluate the effectiveness of learning through deep contemplation and purified perception in modern educational contexts. CO2K5