



**Avinashilingam Institute for Home Science and Higher Education for Women**  
**(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)**  
**Re-accredited with A+ Grade by NAAC. Recognized by UGC Under Section 12B**  
**Coimbatore - 641 043, Tamil Nadu, India**

**Continuous Internal Assessment I-February 2025**

**II Semester**

**Class : I UG**  
**Branch : BASLP**

**Time : 2 Hours**  
**Max. Marks : 60**

**22BASC10: Speech-Language Pathology**

**Course Outcomes:**

**CO1:** Acquire knowledge about the speech and language disorders and its causes, its tools to diagnosis.

**CO2:** To know about the principles of therapy and the procedures and types of therapy for speech and language disorders

**CO3:** To know about the cause, assessment and management of the voice, fluency and articulation disorders

**CO4:** To know about the cause, assessment and management of the child language, adult language and neurogenic language disorders

**CO5:** Gain knowledge about the professional ethics, scope of speech language pathologist

**Part A**

**6 x 1 = 6**

**Choose the Correct Answer**

1. Abbreviation of DSM is CO1K1
  - a. Diagnostic and Statistical Manual
  - b. Diagnostics Science Manual
  - c. Developmental Statistical Manual
  - d. None of the Above
  
2. The method of diagnosis used when a patient shows signs of more than one disorder is CO1K1
  - a. Clinical diagnosis
  - b. Tentative diagnosis
  - c. Differential diagnosis
  - d. None of the Above
  
3. The Diagnostic model based on Form, Content and Use is CO1K1
  - a. SLPM
  - b. Bloom and Lahey model
  - c. Wepman's model
  - d. Linguistic model
  
4. Reinforcement is a basic term in CO2K1
  - a. Classical Conditioning
  - b. Operant conditioning
  - c. Punishment
  - d. None
  
5. The disorders that have no known origin is called as CO2K1
  - a. Infectious disorders
  - b. Congenital disorders
  - c. Idiopathic disorders
  - d. Traumatic disorders
  
6. The verbal or non-verbal cues designed to help client produce the target behavior is CO2K1
  - a. Shaping
  - b. Modelling
  - c. Demonstration
  - d. Prompts

**Part B**

**3 x 6 = 18**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 7.a. Define Delay, Deviancy and Disorders CO1 K2
- (or)
- 7.b. Describe characteristics of a diagnostic clinician CO1 K2

- |  |        |
|--|--------|
| 8.a. Differential between individual and group therapy   | CO2 K2 |
| (or)   |        |
| 8.b. Explain the causes of Speech and Language disorders | CO1 K2 |
| 9.a. Discuss the Speech therapy set up                   | CO2 K3 |
| (or)   |        |
| 9.b. Explain any 3 Language stimulation techniques       | CO2 K2 |

**Part C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |  |        |
|--|--------|
| 10.a. Explain the tools for diagnoses.                             | CO1 K2 |
| (or)   |        |
| 10.b. Describe types of diagnoses.                                 | CO1 K2 |
| 11.a. Explain AAC and its types                                    | CO2 K1 |
| (or)   |        |
| 11.b. Explain reinforcement principles and strategies.             | CO2 K1 |
| 12.a. Explain different approaches of Speech and Language therapy. | CO2 K2 |
| (or)   |        |
| 12.b. Discuss the Speech and Language Processing Model in detail.  | CO2K2  |

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Name of the Staff: Mrs. Upanisha. C. S