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**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University, Estd. u/s 3 of UGC Act 1956 Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12 B
Coimbatore - 641 043, Tamil Nadu, India**

**Master's Degree Examination -November 2024
III Semester**

**Class : II PG
Major : English**

**Time : 3 Hours
Max. Marks : 100**

23MENC19 Introduction to English Language Teaching

Course Outcomes:

- CO1: Learn the history, principles and practices of teaching English as a second language in India.
CO2: Understand the distinction between language learning and language acquisition.
CO3: Learn the different approaches, methods and techniques to teaching English as a second language.
CO4: Apply appropriate techniques of English Language Teaching.
CO5: Acquire professional skills in research.

**Part A
Choose the Correct Answer**

10 x 1 = 10

1. Which language teaching method emphasizes learning through repetitive drills? CO1K1
 - a. The Natural Approach
 - b. The Audiolingual Method
 - c. Total Physical Response
 - d. The Lexical Approach

2. Name the approach that focuses on using content and language integrated learning to teach language. CO1K1
 - a. The Silent Way
 - b. Suggestopedia
 - c. Content-Based Instruction
 - d. Community Language Learning

3. Identify the primary goal of Task-Based Language Teaching. CO2K2
 - a. To emphasize grammar instruction
 - b. To focus on fluency through meaningful tasks
 - c. To teach vocabulary in isolation
 - d. To integrate technology into teaching

4. Recall the method that relies completely on the use of physical movements to aid language learning. CO1K2
 - a. The Natural Approach
 - b. Total Physical Response
 - c. The Lexical Approach
 - d. Communicative Language Teaching

5. What does the term 'CLIL' stand for in language teaching? CO1K1
 - a. Communicative Language Integrated Learning
 - b. Communicative Language Instruction Learning
 - c. Content-Based Integrated Learning
 - d. Content and Language Integrated Learning

6. Locate the method characterized by minimal teacher talk and focuses on student autonomy. CO1K2
 - a. The Silent Way
 - b. Suggestopedia
 - c. Community Language Learning
 - d. The Audio-lingual Method

7. State the technique of using multimedia resources to support language learning. CO1K2
 a. Total Physical Response
 b. The Lexical Approach
 c. Emerging Uses of Technology
 d. Competency-Based Language Teaching
8. Select the approach where language learning activities are organized around specific themes. CO2K2
 a. Competency-Based Language Teaching b. Task-Based Language Teaching
 c. Content-Based Instruction d. The Natural Approach
9. Indicate the technique to overcome learner's psychological barriers. CO2K1
 a. The Silent Way b. Suggestopedia
 c. The Audio-lingual Method d. The Natural Approach
10. Label the approach designed to address diverse learning styles and intelligences. CO3K1
 a. Multiple Intelligences b. The Lexical Approach
 c. The Audio-lingual Method d. Content-Based Instruction

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Describe the methods of English language teaching in India. CO2K2
 (or)
- 11.b. Discuss the nature of approaches and methods in language teaching. CO2K2
- 12.a. Illustrate on classroom activities in Communicative Language Teaching. CO2K4
 (or)
- 12.b. Explain the concept of Content-Based Instruction. CO3K3
- 13.a. Elucidate the key characteristics of Task-Based Language Teaching. CO3K4
 (or)
- 13.b. Analyze the impact of Multiple Intelligences on language teaching and how can it be applied in the classroom. CO3K4
- 14.a. Compare and contrast Suggestopedia and Desuggestopedia. CO3K5
 (or)
- 14.b. Appraise the principles of Total Physical Response and its effectiveness for language learners. CO3K5
- 15.a. Outline the basic concepts of language testing by citing examples of techniques used in assessing language proficiency. CO3K6
 (or)
- 15.b. Evaluate the differences between teaching English for Specific Purposes (ESP) and English for Academic Purposes (EAP), focusing on their instructional strategies. CO3K6

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Outline the history of early developments in English language teaching. CO2K3
(or)
- 16.b. Enumerate on the aims, objectives and the principles governing the teaching of English. CO2K3
- 17.a. Discuss the different aspects of language acquisition through Content-Based Instruction (CBI) and Content and Language Integrated Learning (CLIL) and its implication in teaching. CO3K4
(or)
- 17.b. Compare the Audiolingual Method with the Communicative Language Teaching approach in terms of their core principles and effectiveness. CO3K4
- 18.a. Analyse the Task-Based Language Teaching and provide details regarding the implementation and effectiveness. CO3K6
(or)
- 18.b. Analyse the key concept of The Natural Approach. CO3K5
- 19.a. Explore the principles of Total Physical Response and its application in language teaching in comparison to other methods like the Silent Way or COMMUNITY LANGUAGE LEARNING? CO3K5
(or)
- 19.b. Assess the impact of emerging uses of technology in language teaching and the innovative methods in practice. CO3K5
- 20.a. Substantiate the basic concepts and techniques of language testing stating its influence on the assessment of language skills and proficiency? CO3K6
(or)
- 20.b. Express in detail the key differences between ESL, EFL, and ESP in terms of curriculum design and teaching methodologies and its impact in instructional practices? CO3K5
