

References

REFERENCES

- Ahn, H.J., (2005). Teacher's discussion of emotion in childcare centers, *Early Childhood Education Journal*, 32 (4), 237-242.
- Amelang, M. and Steinmayr, R., (2006). Is there a validity increment for tests of emotional intelligence in explaining the variance of performance criteria?, *Intelligence*, 34, 459-468.
- Amirtha, M. and Kadhiravan, S., (2006). Influence of personality on the emotional intelligence of teachers, *Edutracks*, 5 (12), 25-29.
- Annaraja, P. and Jose, S., (2005). Emotional intelligence of B.Ed. Trainees, *Research and Reflections on Education*, 3(2), 9-16.
- Austein, E.J., (2004). An investigation of the relationship between trait emotional intelligence and emotional task performance, *Personality and Individual Differences*, 36, 1855-1864.
- Austin, E.J., Evan, P., Goldwater, R. and Potter, V., (2005). A preliminary study of emotional intelligence, empathy and exam performance in first year medical students, *Personality and Individual Differences*, 39, 1395-1405.
- Bajaj, G. and Shanwal, V.K., (2007). Emotional intelligence : How does it matter?, *Everyman's Science*, 42 (1), 42-44.
- Bansibihari, P. and Pathan, Y.G., (2004). Emotional intelligence of secondary teachers, *Edutracks*, 4(4), 23-25.
- Bar-On, R., (1997). EQ-I Bar-On emotional quotient inventory, Toronto, ON : Multi-Health Systems.

- Bar-On, R., (2005). The impact of emotional intelligence on objective welling-being, *Perspectives in Education*, 23 (2), 1-22.
- Bar-On, R., Brown, J.M., Kirkcaldy, B.D. and Thome, E.P., (2000). Emotional expression and implications for occupational stress : an application of the Emotional Quotient Inventory (EQ-i), *Personality and Individual Difference*, 28, 1107-1118.
- Beatty, B.R., (2000). The emotions of educational leadership : Breaking the silence, *International Journal of Leadership in Education*, 3(4) : 331-358.
- Best, J.W. and Khan, J.V., (2003). *Research in Education, USA* : Prentice-Hall, 9th edition, pp. 12, 282, 285.
- Bokun, B., (2004). *Live life beyond stress*, London : Vita Books, pp. 12-43.
- Brackett, M.A., Mayer, J.D. and Warner, R.M., (2004). Emotional intelligence and its relation to everyday behavior, *Personality and Individual Differences*, 36, 1387-1402.
- Brown, C., George, C.R. and Smith, M.L., (2003). The role of emotional intelligence in the career commitment and decision making process, *Journal of Career Assessment*, 11 (4), 379-392.
- Brown, R.F. and Schutte, N.S., (2006). Direct and indirect relationships between emotional intelligence and subjective fatigue in university students, *Journal of Psychosomatic Research*, 60, 585-593.
- Carson, K.D. and Carson, P.P., (1998). Career commitment, competencies and citizenship, *Journal of Career Assessment*, 6, 195-208.
- Campbell, R.L. and Svenson, L.W., (1992). Perceived level of stress among university undergraduate students in Edmonton, Canada, *Perceptual and Motor Skills*, 75, 552-554.

- Chan, D.W., (2003). Dimensions of emotional intelligence and their relationships with social coping among gifted adolescents in Hong Kong, *Journal of Youth and Adolescence*, 32 (6), 409-418.
- Chan, D.W., (2007). Burnout, self-efficacy and successful intelligence among Chinese prospective and in-service school teachers in Hong Kong, *Educational Psychology*, 27 (10), 33-49.
- Chattopadhyay, A., (2001). What's your emotional IQ, Delhi : Pustak Mahal, pp. 86-88.
- Chhajer, B., (2004). A complete guide to managing stress, Delhi : New Age Books, pp. 4, 15-18.
- Ciarrochi, J., Chan, A.Y.C. and Bajgar, J., (2001). Measuring emotional intelligence in adolescents, *Personality and Individual Differences*, 31, 1105-1119.
- Ciarrochi, J., Deane, F.P. and Anderson, S., (2002). Emotional intelligence moderates the relationship between stress and mental health, *Personality and Individual Differences*, 32, 197-209.
- Codaty, J., (2002). Understanding emotional IQ, Delhi : Pustak Mahal, pp. 14-38.
- Cooper, R. and Sawaf, A., (1997). Executive EQ, Orion Business Books, P. 74.
- Dash, D.N. and Behera, N.P., (2004). A conceptual analysis of emotional intelligence and its relevance, *University News*, 42 (14), 1-5.
- Dash, D.N. and Behera, N.P., (2004). Teacher effectiveness in relation to their emotional intelligence, *Journal of Indian Education*, 30 (3), 51-61.
- Dawda, D. and Hart, S.D., (2000). Assessing emotional intelligence : reliability and validity of the Bar-On Emotional Quotient Inventory (EQ-i) in

university students, *Personality and Individual Differences*, 28, 797-812.

Deci, E. and Ryan, R., (1985). The support of autonomy and the control of behavior, *Journal of Personality and Social Psychology*, 53 (6), 1024-1037.

Derksen, J., Kramer, I. and Katzko, M., (2002). Does a self-report measure for emotional intelligence assess something different than general intelligence?, *Personality and Individual Differences*, 32, 37-48.

Dhull, I. and Mangal, S., (2005). Emotional intelligence : Its significance for school teachers, *Edutracks*, 4 (11), 14-16.

DiPerna, J.C., Volpe, R.J. and Elliot, S.N., (2005). A model of academic enablers and mathematics achievement in the elementary grades, *Journal of School Psychology*, 43, 379-392.

Ferguson, G.A., (1981). *Statistical analysis in psychology and education*, Fifth edition, New York, McGraw Hill Book Company, P. 52.

Forgas, J.P., (1995). Mood and judgement : The affect infusion model, *Psychological Bulletin*, 117, 39-66.

Freudenthaler, H.H. and Neubauer, A.C., (2005). Emotional intelligence : The convergent and discriminant validities of intra- and interpersonal emotional abilities, *Personality and Individual Differences*, 39, 569-579.

Gannon, N. and Ranzijn, R., (2005). Does emotional intelligence predict unique variance in life satisfaction beyond IQ and personality?, *Personality and Individual Differences*, 38, 1353-1364.

Garret, H.E., (2005). *Statistics in psychology and education*, New Delhi, Paragon International Publishers, pp. 122-175.

- Gilman, R. and Anderman, E.M., (2006). The relationship between relative levels of motivation and intrapersonal, interpersonal and academic functioning among older adolescents, *Journal of School Psychology*, 44, 375-391.
- Gohm, C.L., Corser, G.C. and Dalsky, D.J., (2005). Emotional intelligence under stress : Useful, unnecessary or irrelevant?, *Personality and Individual Differences*, 39, 1017-1028.
- Goleman, D., (1995). *Emotional intelligence*, New York : Bantam Books, pp. 25-38.
- Goleman, D., (1998). *Working with emotional intelligence*, New York : Bantam Books, pp. 21-23, 32-47.
- Gray, J.R., (2004). Integration of emotion and cognitive control, *Current Directions in Psychological Science*, 13, 46-48.
- Graziano, P.A., Reavis, R.D., Keane, S.P. and Calkins, S.D., (2007), The role of emotion regulation in children's early academic success, *Journal of School Psychology*, 45, 3-19.
- Guastello, D.D. and Guastello, S.J., (2003). Androgyny, gender role behavior and emotional intelligence among college students and their parents, *Sex Roles*, 49 (11/12), 663-673.
- Gupta, S.P., (2005). *Statistical methods*, New Delhi : Sultan Chand and Sons, P. 291.
- Hamre, B. and Pianta, R., (2001). Early teacher child relationships and the trajectory of children's school outcomes through eighth grade, *Child Development*, 72 (2), 625-638.
- Harrod, N.R. and Scheer, S.D., (2005). An exploration of adolescent emotional intelligence in relation to demographic characteristics, *Adolescence*, 40 (159), 503.

- Hemmati, T., Kroner, D.G. and Mills, J.F., (2004). The validity of the Bar-On emotional intelligence quotient in an offender population, *Personality and Individual Differences*, 37, 695-706.
- Hunt, N. and Evans, D., (2004). Predicting traumatic stress using emotional intelligence, *Behaviour Research and Therapy*, 42, 791-798.
- Isen, A.M., Daubman, K.A. and Nowicki, G.P., (1987). Positive affect facilitates creative problem solving, *Journal of Personality and Social Psychology*, 52, 1122-1131.
- Jausovec, N. and Jausovec, K., (2005). Sex differences in brain activity related to general and emotional intelligence, *Brain and Cognition*, 59, 277-286.
- Kalat, J.W., (2002). *Introduction to psychology*, United States : Thomson Learning, P. 452.
- Katyal, S. and Awasthi, E., (2004). Emotional intelligence for success in life, *Social Welfare*, August, 38-39.
- Kaufhold, J.A. and Johnson, L.R., (2005). The analysis of the emotional intelligence skills and potential problem areas of elementary educators, *Education*, 125 (4), 615.
- Kellett, J.B., Humphrey, R.H. and Sleeth, R.G., (2006). Empathy and emergence of task and relations leaders, *The Leadership Quarterly*, 17, 146-162.
- Krishnaswami, O.R. and Ranganathan, M., (2006). *Methodology of research in social sciences*, Himalaya Publishing House, New Delhi, P. 49.
- Kumar, D., Sarabhai, K.P., Rastogi, C.K. and Behera, P.B., (1999). Psycho-social characteristics of literate blinds : A study, *Indian Journal of Medical Services*, 53 (7) : 310-315.

- Ladd, G. and Burgess, K., (2001). Do relational risks and protective factors moderate the linkages between childhood aggression and early psychological and school adjustment?, *Child Development*, 72(5), 1579-1601.
- Latha, A., Ramaswamy, S. and Ananthasayanam, R., (2005). Study of emotional intelligence and its effect on teachers' effectiveness among school teachers, *Journal of Educational Research and Extension*, 42 (3), 20-29.
- LeDoux, J.E., (1996). *The emotional brain*, New York, Simon and Schuster, P. 79.
- Lee, S. and Olszewski, K.P., (2006). The emotional intelligence, moral judgement and leadership of academically gifted adolescents, *Journal of the Education of the Gifted*, 30 (1), 29.
- Lewis, G. and Crozier, G., (2001). *Test your personal skills*, London, Hodder and Stoughton Education, pp. 17-21.
- Little, I.S., and O'Connor, R.M., (2003). Revisiting the predictive validity of emotional intelligence : self-report versus ability-based measures, *Personality and Individual Differences*, 35, 1893-1902.
- Lopes, P.N., Salovey, P. and Straus, R., (2003). Emotional intelligence, personality and the perceived quality of social relationships, *Personality and Individual Differences*, 35, 641-658.
- Lyons, J.B. and Schneider, T.R., (2005). The influence of emotional intelligence on performance, *Personality and Individual Differences*, 39, 693-703.
- Mandell, B. and Pherwani, S., (2003). Relationship between emotional intelligence and transformational leadership style : A gender comparison, *Journal of Business and Psychology*, 17 (3), 387-402.

- Mangal, s.K., (2007). Essentials of educational psychology, New Delhi, Prentice-Hall of India, pp. 104-109.
- Manhas, K.D., (2006). Non-cognitive correlates of emotional intelligence of adolescents, *Journal of Educational Research and Extension*, 43 (1), 1-9.
- Marzano, R.J. and Marzano, J.S., (2003). The key to classroom management, *Building Classroom Relationships*, 61, 1, 6-13.
- Mathew, G.V., (1982). Mathew item analysis table, Thiruvananthapuram, The Psychology Institute, pp. 1-34.
- Mathews, G., Emo, A.K., Funke, G., Zeidner, M. and Roberts, R., (2006). Emotional intelligence, personality and task-induced stress, *Journal of Experimental Psychology*, 12 (2), 96-107.
- Maulding, W.S., (2002). Emotional intelligence and successful leadership, Paper presented at the Annual Meeting of the Southern Regional Council on Educational Administration, Kansas City, K.S., October 4-6.
- Mayer, J.D., DiPaolo, M., and Salovey, P., (1990). Perceiving affective content in ambiguous visual stimuli : a component of emotional intelligence, *Journal of Personality Assessment*, 54, 772-781.
- Mayer, J.D. and Salovey, P., (1995). Emotional intelligence and the construction and regulation of feelings, *Applied and Preventive Psychology*, 4, 197-208.
- Mayer, J.D. and Salovey, P., (1997). What is emotional intelligence? In P. Salovey and D. Sluyter (Eds.), *Emotional development and emotional intelligence : Educational implications*, New York : Basic Books, pp. 1-34.
- Merriam-Webster's Collegiate Dictionary, (1998). U.S.A., Merriam-Webster Incorporated, P. 1305.

- Mohanasundaram, K., Balasubramanian, S. and Vijaya, S., (2004). Emotional intelligence and achievement of teacher trainees at primary level, *The Educational Review*, 47 (8), 13-16.
- Neelakandan, R., (2007). Emotional competence of primary school teachers, *Edutracks*, 6(9), 31-33.
- Newsome, S., Day, A.L. and Catano, V.M., (2000). Assessing the predictive validity of emotional intelligence, *Personality and Individual Differences*, 29, 1005-1016.
- Oosterhof, A.C., (1990), *Classroom applications of educational measurement*, Merrill Publishing Company, Columbus, P. 73.
- Orobio de Castro, B., Merk, W., Koops, W., Veerman, J.W. and Bosch, J.D., (2005). Emotions in social information processing and their relations with reactive and proactive aggression in referred aggressive boys, *Journal of Clinical Child and Adolescent*, 34 (1), 105-116.
- Palmer, B.R., Manocha, R., Gignac, G. and Stough, C., (2003). Examining the factor structure of the Bar-On emotional quotient inventory with an Australian general population sample, *Personality and Individual Differences*, 35, 1191-1210.
- Parker, J.D.A., Creque, R.E., Barnhart, D.L., Harris, J.I., Majeski, S.A., Wood, L.M., Bond, B.J. and Hogan, M.J., (2004). Academic achievement in high school does emotional intelligence matter ?, *Personality and Individual Differences*, 37, 1321-1330.
- Parker, J.D.A., Summerfeldt, L.J., Hogan, M.J. and Majeski, S.A., (2004), Emotional intelligence and academic success : examining the transition from high school to university, *Personality and Individual Differences*, 36, 163-172.

- Parker, J.D.A., Taylor, G.J. and Bagby, R.M., (2001). The relationship between emotional intelligence and alexithymia, *Personality and Individual Differences*, 30, 107-115.
- Patil, A.B., (2006). Emotional intelligence among student teachers in relation to sex, faculty and academic achievement, *Edutracks*, 5 (7), 38-39.
- Pert, C.B., (1997). *Molecules of emotion : The science behind mind*, Body Medicine, New York, Touchstone, P. 35.
- Petrides, K.V., Frederickson, N. and Furnham, A., (2004). The role of trait emotional intelligence in academic performance and deviant behavior at school, *Personality and Individual Differences*, 36, 277-293.
- Pianta, R. and Stuhlman, M., (2004). Teacher-child relationships and children's success in the first years of school, *School Psychology Review*, 33 (3), 444-458.
- Picard, R.W. and Cosier, G., (1997). Affective intelligence the missing link ?, *B.T. Technol. J.*, 14(4), 150-160.
- Ramganes, E. and Raj, A.M., (2006). Emotional maturity of teacher trainees, *Experiments in Education*, 34 (4), 11-15.
- Reddy, D.C., (2006). Emotional maturity of B.Ed. students in relation to certain factors, *Research and Reflections on education*, 4(1), 14-15.
- Romould, E.J., (2006). Enhancing emotional intelligence of student teachers through Enneagram Educational Programme, *Edutracks*, 6(3), 25-31.
- Santesso, L.D., Dana, L.R., Schmidt, L.A. and Segalowitz, S.J., (2006). Frontal electroencephalogram activation asymmetry, emotional intelligence, and externalizing behaviours in 10 year old children, *Child Psychiatry and Human Development*, 36 (3), 311-328.

- Schwarz, N., (1990). Feelings as information : Informational and motivational functions of affective states. In : E.T.Higgins and R.M. Sorrentino (Eds.), Handbook of motivation and cognition : Foundations of Social Behaviour, Vol. 2, New York : Guilford Press, pp. 527-61.
- Segal, J., (2002). Good leaders use emotional intelligence, Health Progress, 83(3).
- Shukla, A., (2003). The 4-lane express way to stress management, Delhi : Unicorn Books, pp. 62-76.
- Singh, S., (2005). Dictionary of psychology, Delhi : Mohit Publication, P. 250.
- Singh, S. and Koteswari, V.B., (2006). Emotional intelligence and coping resources of stress among project managers, Edutracks, 5(12), 33-36.
- Soundar, R., (2005). Emotional maturity defines your emotional health, The Hindu, (Young World), P. 2.
- Sridhar, Y.N. and Badiei, H.R., (2007). Teacher efficacy and emotional intelligence of primary school teachers, Edutracks, 7(3), 25-31.
- Sukia, R., (2001). Research methodology, New Delhi : Anmol Publication, P. 36.
- Traverse, S., (2003). Educational Research, New Delhi : Sage Publications, P. 39.
- Tyagi, S.K., (2004). Emotional intelligence of secondary teachers in relation to gender and age, Journal of Educational Research and Extension, 41(3), 39-45.
- Vail, K., (2005). Create great school climate, Education Digest : Essential Readings Condensed for Quick Review, 71(4), 4-11.

- Van Rooy, D.L., Alonso, A. and Viswesvaran, C., (2005). Group differences in emotional intelligence scores : theoretical and practical implications, *Personality and Individual Differences*, 38, 689-700.
- Wiersma, W., (2000). *Research methods in education : An introduction*, Seventh edition, Boston : Allyn and Bacon, P. 52.
- Winkler, A.C. and McCuen, J.R., (2003). *Writing the research paper*, United States : Thomson Corporation, pp. 60-63.
- Yates, S.M., (2002). The influence of optimism and pessimism on student achievement in mathematics, *Mathematics Education Research Journal*, 14, 4-15.
- Yoo, S.H., Matsumoto, D. and LeRoux, J.A., (2006). The influence of emotion recognition and emotion regulation on intercultural adjustment, *International Journal of Intercultural Relations*, 30, 345-363.
- Zeidner, M., Zinovich, I.S., Mathews, G. and Roberts, R.D., (2005). Assessing emotional intelligence in gifted and non-gifted high school students : Outcomes depend on the measure, *Intelligence*, 33, 369-391.

Web sites

<http://emotionaliq.com/%20>

<http://www.blatner.com/adam/psyntbk/eirefs.htm>

<http://www.eiconsortium.org/measures/eqi.htm>.

<http://www.eqedge.com/>

http://www.icvet.tafensw.edu.au/resources/emotional_intelligence.htm

<http://www.maetrix.com.au/ei.asp>

<http://www.mhs.com/mhs/emotion.aspx>.

http://www.selfgrowth.com/emotional_intelligence.html

<http://www.tn.gov.in/policynotes/archives/policy2003-04/hud.pdf>

http://www.unh.edu/emotional_intelligence/

<http://www.websters-online-dictionary.org/definitin/research>

<http://www.6seconds.org/>