

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – April 2018  
II Semester

Class : I B.Ed.

Time: 3 Hrs  
Max. Marks: 100

**17BEDI12 School Subject I : Methods and Techniques of Teaching History**

**Part – A**

**10 X 1 = 10**

**Choose the correct answer**

1. The word 'History' has been derived from the language
  - a. Latin
  - b. Greek
  - c. French
  - d. English
2. "History as the memory of a nation (or) a race" is the words of
  - a. Prof. Ghose
  - b. Rapson
  - c. Dr. Radhakrishnan
  - d. Carr
3. The main aim of discussion method is to inculcate in students a habit of
  - a. collective decision
  - b. individual opinion
  - c. spirit of tolerance
  - d. self evaluation
4. Biographical theory was propounded by
  - a. Carlyle
  - b. Henry Johnson
  - c. Tagore
  - d. Hegal
5. The father of history is
  - a. Homer
  - b. Herodotus
  - c. Leopold
  - d. Augustine
6. The total minutes of micro teaching cycle is
  - a. 38
  - b. 36
  - c. 40
  - d. 45
7. 'Gestures' is one of the component of skill of
  - a. reinforcement
  - b. questioning
  - c. stimulus variation
  - d. explanation
8. The battle of Plassey was fought in
  - a. 1757
  - b. 1782
  - c. 1748
  - d. 1764
9. Text book is the tool to provide,
  - a. Practical information
  - b. Theoretical information
  - c. First hand information
  - d. Experiential learning
10. Importance to understanding of time is given
  - a. in History
  - b. in Geography
  - c. in Economics
  - d. All the above

**Part – B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. Explain the components of skill of questioning.  
(or)  
11. b. State the principles of micro teaching.
12. a. List down the importance of Biographical method in teaching history.  
(or)  
12. b. Explain the merits and demerits of lecture method.
13. a. What is team teaching ? Explain the importance of team teaching in history.  
(or)  
13. b. Discuss the differences between seminar and panel discussion.
14. a. Explain the need and importance of writing lesson plan.  
(or)  
14. b. Explain the Herbartian steps of lesson plan.
15. a. Describe the Personalized System of Instruction (PSI) in teaching History.  
(or)  
15. b. What is Branched Programmed Learning ? Give one example.

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Define micro teaching. Explain the importance of micro teaching for teacher trainees.  
(or)  
16. b. Prepare a micro lesson on any topic from school text book using Skill of Explaining.
17. a. "Textbooks are excellent servants but very bad masters" – Explain this statement.  
(or)  
17. b. Write the importance of Dramatization method in teaching history. Give one example.
18. a. As a future teacher how would you organize a seminar to your students ?  
(or)  
18. b. Analyse the merits and demerits of team teaching.
19. a. What are the specific instructional objectives for writing lesson plan.  
(or)  
19. b. Discuss the characteristics of a good unit plan.
20. a. How do you teach history lesson with the help of Computer Assisted Instruction.  
(or)  
20. b. Discuss the role of programmed learning in the teaching of history.

\*\*\*\*\*