



**Part B**

**3 x 6 = 18**

Answer any **Three** questions

**Each answer should not exceed 400 words or two pages**

11. What are human resources? Enumerate the need for human resources.
12. Discuss the intellectual dimension of human resources.
13. Elaborate the nature and characteristics of a good leader.
14. Discuss the characteristics and importance of leadership.
15. How can a teacher foster the emotional intelligence of her students?
16. Write in detail on the meaning and importance of emotional intelligence.
17. Enumerate the methods of measuring motivation.
18. Discuss the characteristics and types of motivation.
19. Trace the evolution of human rights.
20. Explain the articles relating to the rights of children.

**Part C**

**2 x 11 = 22**

Answer any **Two** questions

**Each answer should not exceed 800 words or four pages**

21. Explore the physical and mental dimensions of human resource development.
22. Brief on the elements and functions of leadership.
23. Enumerate leadership styles with relevant examples.
24. Give an account on interpersonal and intrapersonal domain of emotional intelligence.
25. Enumerate the principles and factors affecting emotional intelligence.
26. Discuss on coping skills.
27. Give a detailed note on the rights of children in connection with survival and protection.
28. Discuss the rights of children related to participation and development.
29. Elucidate the International Convention of Human Rights.
30. Discuss the rights relating to women protection.

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