



**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognized by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India**

**Continuous Internal Assessment II-April 2025  
IV Semester**

**Class : II UG  
Branch : BASLP**

**Time : 2 Hours  
Max. Marks : 60**

**22BASC20: Child Language Disorders**

**Course Outcomes:**

- CO1:** Understand the bases of language acquisition, development and disorders  
**CO2:** Define, classify the Language disorders  
**CO3:** To assess Language in children  
**CO4:** Acquire knowledge about management of language disorders in children  
**CO5:** Administer standardized test for normal and clinical population.

**Part A**

**6 x 1 =6**

**Choose the Correct Answer**

1. Com-Deall is a  
a. Screening tool  
b. Assessment tool  
c. checklist  
d. None of the Above  
CO3 K1
2. The test material which is used to assess ASD is  
a. ALD  
b. ISAA  
c. 3D LAT  
d. LPT  
CO3 K1
3. PECS stands for  
a. Picture Exchange Communication System  
b. Picture Exchange Comprehensive System  
c. Picture Expressive Communication System  
d. None of the above  
CO5 K1
4. Operant conditioning is given by  
a. Ivan Pavlov  
b. B.F. Skinner  
c. Sigmund Freud  
d. Jean Piaget  
CO4 K1
5. A therapy technique which involves naturalistic approach to language intervention using child's everyday environment is  
a. Drill  
b. Focused stimulation  
c. Imitation  
d. Milieu teaching  
CO4 K1
6. AVAZ is a ----- AAC  
a. Low tech  
b. Mid tech  
c. High tech  
d. None of the above  
CO5 K1

**Part B**

**3 x 6 = 18**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 7.a. Explain the informal assessment methods used to assess language skills  
(or)  
CO3 K2
- 7.b. Discuss the role of caregivers and family in intervention  
CO4 K1

- |   |        |
|---|--------|
| 8.a. Explain the Differential diagnosis of language disorders in children<br>(or) | CO4 K2 |
| 8.b. Explain reinforcement and its implications in therapy                        | CO5 K2 |
| 9.a. Discuss about Language sampling and analysis<br>(or)                         | CO3 K1 |
| 9.b. Differentiate between direct vs tele rehabilitation                          | CO4 K2 |

**Part C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |   |        |
|---|--------|
| 10.a. Explain the methods to assess children with language disorders in detail<br>(or)  | CO3 K2 |
| 10.b. Explain the following with examples<br>1) Incidental teaching<br>2) Focussed stimulation<br>3) vertical structuring<br>4) Milieu teaching | CO4 K2 |
| 11.a. Explain any three test materials used for assessing of language skills<br>(or)  | CO3 K2 |
| 11.b. Explain the general principles and strategies for intervention of children with language impairment                                       | CO5 K2 |
| 12.a. Discuss the documenting procedures of assessment results and reports in detail<br>(or)  | CO4 K1 |
| 12.b. Explain the importance of home training program and counselling for children with language disorder                                       | CO3 K2 |

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Name of the Staff: Mrs. Upanisha. C. S