

Mouli...



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test 1 – ^{August} ~~September~~ 2024
Semester V

Class: III UG
Major: English

Time: 2 hrs
Max. Marks: 60

23BENC02 American Literature

Course Outcomes:

1. Knowledge about diverse groups of writers on what they reflect about American experiences and characters.
2. Identify key ideas, works, authors, historical or cultural events in the literature of different periods or regions.
3. Demonstrate knowledge on the development of literary forms during different periods
4. Analyze works as individualistic expression or communal of different literary periods.
5. Evaluate the aesthetic principles that guide the scope and variety of works in arts and humanities

Part – A

6x1=6

1. The perspective in "A Bird Came Down a Walk" can be characterized as _____. CO1K1
a. observational b. reflective c. critical d. emotive
2. In "Success is Counted Sweetest," the metaphor of the dying man is used to illustrate _____. CO1K1
a. the inevitability of success b. the fleeting nature of life
c. the deep yearning for what is unattainable d. the simplicity of achievement
3. The neighbor's attitude towards the wall is best described as _____. CO2K1
a. old-fashioned b. progressive c. indifferent d. practical
4. The poem "O Captain! My Captain!" is an elegy for which historical figure? CO2K1
a. Abraham Lincoln b. George Washington c. Ulysses S. Grant d. Robert E Lee
5. In "Lady Lazarus," what is implied about the speaker's view of her oppressors? CO3K1
a. they are sympathetic b. they are indifferent c. they are powerless d. they are antagonistic
6. Willy's frequent flashbacks in the play highlight _____. CO3K1
a. his successes b. his regrets c. his ambitions d. his career

Part B

3x6=18

Answer should not exceed 400 words

- 7 a. Name a few pioneers of American literature. CO1K2
(or)
- 7 b. Explain the following line with reference to context: "Where there are cows? But here there are no cows." CO1K3
- 8 a. Identify What is the form and structure of Lady Lazarus, and how do they affect the poem? CO2K2
(or)
- 8 b. How does Walt Whitman use repetition as a literary device in "O Captain! My Captain!" to convey the speaker's emotions? CO2K2

9 a. What does Willy's use of the tape recorder symbolize about his relationship with technology and his struggle to keep up with the changing world? CO3K3

(or)

9 b. Explain the significance of the recurring motif of seeds and planting in the play. CO3K2

Part C

3x12=36

Answer should not exceed 800 words

10 a. List five important movements in the history of American literature. CO1K2

(or)

10 b. Highlight six key characteristics of Emily Dickinson as a poet, using examples from the prescribed texts to illustrate each point. Highlight Spenser's CO1K5

11 a. Analyze the use of imagery and metaphor in Lady Lazarus. How do these literary devices contribute to the poem's portrayal of death and rebirth? Provide specific examples from the text to support your analysis. CO2K4

(or)

11 b. Tabulate five key differences between Walt Whitman and Robert Frost as poets, using their prescribed texts as references. Discuss how these differences are reflected in their themes, styles, and literary techniques. CO2K4

12 a. Identify and tabulate three instances in Death of a Salesman that illustrate hope and three instances that illustrate despair. Explain how each instance contributes to the development of the play's themes and characters. CO3K5

(or)

12 b. How does Arthur Miller use the setting of the Loman household to reflect the internal and external struggles faced by the characters? Provide specific examples from the text. CO3K4

Number of Copies: 45

Staff in charge: Dr. M. Anjum Khan

A 26

J 23