



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor's Degree Examination –November 2019**  
**Semester III**

**Class : II UG**  
**Major : Human Development**

**Time :3 hours**  
**Max. Marks:100**

**18BHDC07-Early and Late Childhood**

**Part - A**

**(10x1= 10)**

**Circle the correct answer**

1. Which of the characteristic is specific to early childhood?  
a. less appealing age    b. toy age    c. identify formation age    d. gang age
2. During early childhood period, the weight of the child will be \_\_\_\_\_ of adult weight.  
a. one-third    b. one-fourth    c. one-fifth    d. one-seventh
3. Preschoolers self – concepts are \_\_\_\_\_  
a. amorphous    b. abstract    c. concrete    d. ill-defined
4. When is the child able to differentiate between imagined experiences and real ones?  
a. 2years    b. 3 years    c. 4 years    d. 5 years
5. The association of meanings is called \_\_\_\_\_  
a. concept development    b. memory    c. reasoning    d. creativity
6. Which of the following determines predominantly the acceptance by the peer group particularly for girls?  
a. Intelligence    b. Sports    c. Physical attractiveness    d. Income
7. The concrete operational stage as per piaget is from \_\_\_\_\_  
a. 0-2 yrs    b. 2-7 yrs    c. 7-11 yrs    d. 11 and beyond
8. Sex antagonism is found among \_\_\_\_\_  
a. infants    b. babyhood    c. early childhood    d. late childhood
9. Animistic thinking disappears when the child enters the \_\_\_\_\_  
a. religious institution    b. play ground    c. formal school    d. social groupimngs
10. Which type of group has the greatest influence on children?  
a. primary    b. secondary    c. tertiary    d. gang

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Enumerate the characteristics of preschool age.  
(or)  
11.b. Report on the vocabulary of preschool children
- 12.a. Summarize the social behaviour found among preschool children.  
(or)  
12.b. Estimate the role of peers in socialization of preschool children
- 13.a. How do children learn moral values from their parents.  
(or)  
13.b. Relate the effect of learning two languages at a time by the late childhood period
- 14.a. How do emotions affect children's personal and social adjustment?  
(or)  
14.b. Analyse the importance of early social experiences
- 15.a. Trace the interests of preschool children  
(or)  
15. b. Trace the language development of Early childhood children.

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Elicit the milestones and developmental tasks of preschool children.  
(or)  
16.b. Explain about the body growth and brain development during preschool age.
- 17.a. Plan any six activities suitable for preschool children to develop the various development.  
(or)  
17.b. Discuss the pre-operational stage of Piaget's theory
- 18.a. Explain the developmental tasks of late childhood years  
(or)  
18.b. Outline the physical development during school going age
- 19.a. Estimate the social behaviour found among school going children  
(or)  
19.b. Explain the concrete operational stage
- 20.a. Categorize the problems faced by the school going children at home and society.  
(or)  
20.b. Assess the interests found among school children

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**Bachelor's Degree Examination– November 2019**

**III Semester Early and Late Childhood**

**Class:UG**

**Time :3 hours**

**Major :Human Development**

**Max.Marks: 100**

**Scheme of Valuation**

**Part-A**

**10x1=10**

1. Which part in head develops faster during childhood? CO\_2\_ K\_1\_  
a.nose b.ears c.**forehead** d.chin
  
2. During early childhood period, the weight of the child will be \_\_\_\_\_ of adult weight.  
CO\_2\_ K\_2  
a.One-third b.one-fourth c.**one-fifth** d.one-seventh
  
3. Preschoolers self – concepts are \_\_\_\_\_ CO\_1\_ K\_2\_  
a.amorphous b.**abstract** c.concrete d.ill-defined
  
4. When does the child able to differentiate between imagined experiences and real ones? CO\_3\_ K\_2\_  
a.2years b.3 years c.4 years d.**5 years**
  
5. The association of meanings is called \_\_\_\_\_ CO\_2\_ K1\_  
a.**concept development** b.memory c.reasoning d.creativity
  
6. \_\_\_\_\_ determines predominantly the acceptance by the peer group particularly for girls.  
CO\_3\_ K\_3\_  
a.Intelligence b.Sports c.**Physical attractiveness** d. Income
  
- 7.Sensation is the input from the senses. But what the brain makes of it is called \_\_\_\_\_  
CO\_4\_ K\_4\_  
a.**perception** b.conception c.memory d.reasoning
  
- 8.Sex antagonism is found among \_\_\_\_\_ CO\_2\_ K2\_  
a.infants b.babyhood c.early childhood d.**late childhood**
  
9. Animistic thinking disappears when the child enters the \_\_\_\_\_ CO\_1\_ K\_1\_  
a.religious institution b.play ground c.**school** d.social groupimngs
  
10. Which type of group has the greatest influence on children? CO\_3\_ K\_1\_  
a. **primary** b.secondary c.tertiary d.gang