

**Peer Assisted Learning Strategies (PALS) for Learning Science
at Secondary Level in Inclusive School**

By

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80_Recommendation

Peer Assisted Learning Strategy is a system of student- student support and it is not much experimented in Indian context as it has been widely studied with its different variants' in the industrial countries. The current study revealed PALS' effectiveness on learning. Based on the results, certain recommendations have been made

1. PALS programme is cost effective, required minimum number of resources and minimum direct teaching and hence it can be easily implemented in elementary schools to higher education programme.
2. PALS has been proven increasing the reading score of students with low achieving ability and hence can be given importance to build reading skill which is the foundation for all learning.
3. The training institutes can incorporate PALS component in the curriculum so that teacher trainees may introduce the programme during their practice teaching and hence widely popularize the model for learning.