



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor's Degree Examination – August 2020**  
**VI Semester**

**Class: III UG**  
**Major: Psychology**

**Time : 2 Hours**  
**Max. Marks: 50**

**15BPSC22 Learning Disabilities**  
**Part A**  
**Choose the Correct Answer**

**10x1=10**

1. The part of brain damage that results in telegraphic speech is
  - a. Wernicke's area
  - b. Broca's area
  - c. Prefrontal Area
  - d. Unspecified area of brain
2. The word 'Horses' contains
  - a. One Morpheme
  - b. Two Morpheme
  - c. Three Morpheme
  - d. Four Morpheme
3. The age in which the brain is fully developed is
  - a. 10
  - b. 11
  - c. 12
  - d. 13
4. The lobe which connects cerebellum and inner ear is
  - a. Nystagmus Lobe
  - b. Flocculonodular Lobe
  - c. Parietal Lobe
  - d. Temporal Lobe
5. Understanding how to translate spoken language into written form is called as
  - a. Phonological Awareness
  - b. Semantic Awareness
  - c. Morphological Awareness
  - d. Orthographic Awareness
6. The dysfunction of the part of the brain results in numerical confusion is
  - a. Left Temporal Lobe
  - b. Right Temporal Lobe
  - c. Parieto Occipital Region
  - d. Frontal Lobe
7. Difficulty reading digits, symbols or multi digit numbers is called as
  - a. Lexical Dyscalculia
  - b. Graphical Dyscalculia
  - c. Practognostic Dyscalculia
  - d. Ideognostican Dyscalculia
8. The Woodcock-Johnson Psychoeducation battery is an example for
  - a. Achievement Test
  - b. Intelligence Test
  - c. Behavioural Test
  - d. Personality Test
9. The V-A-K-T Strategy of Multi-sensory approach is popularised by
  - a. Orton Gillingham
  - b. Davis
  - c. Roter
  - d. Ferland
10. The reading error where the child reads 'Biscuit' for 'Bus' is
  - a. Substitution
  - b. Additions / Insertion
  - c. Omission
  - d. Reversal

**Part B**

**3 x 6 = 18**

Answer any **Three** questions

**Each answer should not exceed 400 words or two pages**

11. Write short notes on Visual Perceptual Deficits.
12. Explain about the Role of PNS in causing learning disabilities.
13. Briefly mention about the biological approach of language acquisition.
14. Write short notes on the fundamental issues of formal assessment.
15. Briefly mention about the Neurological Causes of Dyscalculia.
16. Enumerate on the role of lack of learning readiness in causing dyscalculia.
17. Write short notes on Observation.
18. Discuss about achievement tests.
19. Explain about identifying the learning disabled adult.
20. Enumerate the kind of modifications or accommodations required for college students with Learning Disability.

**Part C**

**2 x 11 = 22**

Answer any **Two** questions

**Each answer should not exceed 800 words or four pages**

21. Give a detailed account on Characteristics of Learning Disabilities.
22. Elucidate on Assessment of Dyslexia.
23. Explicate the causes of Learning Disability.
24. Enumerate the theories, assessment and instructional methods of spelling disorders.
25. Enlist the essentials of a successful reading programme.
26. Give a detailed account on instructional methods for teaching mathematics.
27. Discuss about various approaches to assessment.
28. Explain on some critical components for the assessment of reading.
29. Analyse the current Indian education system in the view of a psychologist.
30. Give a detailed account on Learning Disability of Adolescents and Adulthood.

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