

**Avinashilingam Institute for Home Science and Higher Education for Women  
Coimbatore - 641043**

**Continuous Internal Assessment Test II, April 2025**

**Semester II**

**Class: I PG**

**Time: 2hrs**

**Major: Human Development**

**Max. Marks: 60**

**23MHDC12 Organization of ECE Programme**

**Course Outcomes:**

1. Identify types of ECE curriculum, programme, teaching pedagogy, medium of learning and assessment
2. Understand the concept of early childhood education in Western and Indian context and recognize the ECE policy framework at national level
3. Analyze the various models and approaches of ECE curriculum to identify its advantages and limitations
4. Design a developmentally appropriate ECE curriculum
5. Evaluate the designed developmentally appropriate ECE curriculum based on the specified indicators of effective curriculum

**PART-A**

**Choose the correct answer (6x1= 6 marks)**

1. The repetitive practice of mental schemes through interaction with objects and people is called \_\_\_\_\_ play. CO<sub>1</sub> K<sub>2</sub>  
a. Constructive      b. Dramatic      c. Functional      d. Games with rules
2. During the \_\_\_\_\_ stage of creative art development, children begin to depict relative sizes of objects. CO<sub>1</sub> K<sub>1</sub>  
a. random scribbling      b. control scribbling      c. pre-schematic      d. schematic
3. The teaching approach based on collaborative interaction between the child and educator to build schemas is known as \_\_\_\_\_. CO<sub>3</sub> K<sub>1</sub>  
a. Scaffolding      b. Co-constructing      c. Problem solving      d. Modelling
4. Arm and leg movements that cross over from one side of the body to the other are known as \_\_\_\_\_ movements. CO<sub>1</sub> K<sub>4</sub>  
a. Homolateral      b. Contralateral      c. Homologous      d. Spinal Activation
5. Which of the following expenses falls under a non-recurring budget? CO<sub>1</sub> K<sub>1</sub>  
a. art supplies      b. salary      c. installation of observation booth      d. learning materials
6. A curriculum planning approach that engages children in an in-depth investigation of a topic is known as \_\_\_\_\_. CO<sub>3</sub> K<sub>1</sub>  
a. Webbing      b. Emergent      c. Thematic      d. Project

**Part B**

**3 x6= 18 marks**

**Answer all the questions. Each answer should not exceed 400 words or two pages**

- 7.a. What are the key sources of curriculum development? Explain the indicators of an effective ECE curriculum. CO<sub>1</sub> K<sub>3</sub>  

or
- 7.b. Describe the stages of creative art development and their implications for ECE. CO<sub>1</sub> K<sub>3</sub>
- 8.a. Differentiate between long-term, medium-term, and short-term programme planning in ECE. CO<sub>3</sub> K<sub>4</sub>  

or
- 8.b. Compare Licensing and Accreditation standards in evaluating ECE programme quality. CO<sub>3</sub> K<sub>4</sub>
- 9.a. Analyse the significance of integrating music and movement into the ECE curriculum. CO<sub>3</sub> K<sub>4</sub>
- 9.b. Discuss the role of play in child development and learning. CO<sub>5</sub> K<sub>6</sub>

**Part C**

**3x 12 = 36 marks**

**Answer all the questions. Each answer should not exceed 800 words or four pages**

- 10.a. Categorize different types of children's play based on their cognitive and social development. CO<sub>1</sub> K<sub>3</sub>  

or
- 10.b. Explain the components of ECE programme assessment in terms of quality and effectiveness. CO<sub>1</sub> K<sub>3</sub>
- 11.a. Describe six effective pedagogical approaches in ECE with relevant examples. CO<sub>3</sub> K<sub>3</sub>  

or
- 11.b. Identify learning objectives and experiences for preschool children in any five curriculum content areas. CO<sub>3</sub> K<sub>3</sub>
- 12.a. Compare thematic, emergent, and webbing approaches to curriculum planning. Design a DAP weekly schedule for 5–6-year-old preschoolers using these approaches. CO<sub>4</sub> K<sub>6</sub>  

or
- 12.b. Explain the project-based approach to ECE curriculum planning. Develop a sample project plan for preschoolers aged 5–6 years. CO<sub>4</sub> K<sub>6</sub>

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