

## RECOMMENDATIONS

- Children need to be encouraged to serve as volunteers as part of the more massive chain of change agents and facilitate the efforts made by teachers and Headmaster / Headmistress in the schools.
- Children need to be given training in communication, soft skills, meditation skills and awareness about cultural diversity, human rights relationships, training in Exploring one's strengths and reinforcing them through various hobbies, providing opportunity to describing events, things and situations rather than passing judgments and opinions.
- Schools need to prepare a small newsletter covering issues like conflicts, communication skills, prejudices, anecdotes related to bullying, corporal punishment, child rights and human rights, environmental issues, gender role conflicts, and children's perceptions and reflections about such issues. The library is organized to carry value-related materials. Reading time need to be given to Children to select the themes of their liking, reflect on written stories, materials and write reflections in their diaries maintained by the children.
- Maintaining a Case study file with a comprehensive record of the development of each child of a class based on performance, behavior and passing it on to the next class teacher at the end of the year.
- Sensitize the children to own and others' rights and responsibilities, and duties and creating awareness on Habits of being vigilant towards resources such as water, electricity, school property and own belongings.
- To enhance the preferences of values and inculcating values the schools can appoint a children counselor for conducting periodical classes and programmes on human values.
- The schools to make elaborate value based books for all the children and to make compulsory for the teachers to focus much on values in their regular academic sessions.
- Parents meetings can be organized once or twice in a month along with school teachers and the management to monitor the overall growth and record of the children. This can include the aspects such as education, behavioural and attitudinal changes.