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Hambath

# Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD (now MoE)

Re-accredited with 'A++' Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

**Bachelor's Degree Examination – May 2025**  
**IV Semester**

**Class : II UG**

**Major : Computer Science / Computer Applications**

**Time: 3 Hours**

**Max. Marks: 100**

## 23BEDGE1 Indian Education

### Course outcomes

- CO1: understand the evolution and key features of the ancient education system in India  
CO2: compare and contrast the educational practices during medieval and modern periods  
CO3: integrate the best features of various philosophies into the modern education and invent new educational philosophies  
CO4: identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers  
CO5: Familiarize one-self with the constitutional provisions related to education in India.

### Part A

10 x 1 = 10

#### Choose the correct answer

1. What was the primary language of instruction in Vedic Education?  
a. Sanskrit  
b. Pali  
c. Prakrit  
d. Tamil  
CO1 K1
2. Which institution was a renowned center of Buddhist education?  
a. Kanchi  
b. Takshashila  
c. Nalanda  
d. Mithila  
CO1 K1
3. Which policy reform in post-independent India aimed at universalizing primary education?  
a. Hunter Commission  
b. Charter Act 1813  
c. Wood's Despatch  
d. National Policy on Education 1986  
CO2 K3
4. Which modern education program aligns with the Islamic tradition of moral and value-based education?  
a. Skill Development  
b. Industrial Training  
c. NEP 2020  
d. Digital Learning  
CO2 K3
5. Which philosophy among the Vedic schools focuses on meditation, discipline, and self-control?  
a. Sankhya  
b. Vedanta  
c. Nyaya  
d. Yoga  
CO3 K2
6. Which non-Vedic school is known for its materialistic and atheistic philosophy?  
a. Charvaka  
b. Jain  
c. Buddhist  
d. Mimamsa  
CO3 K1
7. What is the main focus of Patanjali's Yoga Sutras?  
a. Astronomy and mathematics  
b. Self-discipline and meditation  
c. Social reforms and justice  
d. Political leadership  
CO4 K2
8. What was the primary aim of Swami Vivekananda's teachings?  
a. Economic development  
b. Writing philosophical poetry  
c. Political revolution  
d. Spiritual awakening and youth empowerment  
CO4 K2
9. How can the Education for All (EFA) movement be implemented effectively in rural areas?  
a. Private schools  
b. Community participation  
c. Entrance exams  
d. Foreign aid  
CO5 K3
10. Which initiative helps promote women's education in India?  
a. Beti Bachao Beti Padhao  
b. Digital India  
c. Make in India  
d. Skill India  
CO5K3

**Part B**

5 x 6 = 30

**Answer ALL Questions**

**Each Answer should not exceed 400 words or two pages**

11. a. Discuss the major features of the Vedic education system. CO1 K2  
(or)
11. b. How does Brahminical education contribute to the shaping of Indian society and culture? CO1 K2
12. a. What were the key recommendations of the Wood's Despatch of 1854? CO2 K2  
(or)
12. b. Analyze the significance of the Macaulay Minutes (1835) in the British education system in India. CO2 K2
13. a. Explain the fundamental principles of the Sankhya philosophy. CO3 K2  
(or)
13. b. Explain the fundamental principles of the Charvaka philosophy. CO3 K2
14. a. How can Avvaiyar's teachings on wisdom and simplicity be applied in modern education? CO4 K3  
(or)
14. b. What lessons from Swami Vivekananda's philosophy can be applied to leadership and personality development? CO4 K3
15. a. Suggest ways to implement the Right to Education Act (2009) more effectively in remote and rural areas. CO5 K3  
(or)
15. b. Suggest measures to bridge the gender gap in education using constitutional provisions. CO5 K3

**Part C**

5 x 12 = 60

**Answer ALL questions**

**Each Answer should not exceed 800 words or four pages**

16. a. Discuss the significance of oral tradition in Vedic and Sutra-based education. How can these traditional methods be modernized for digital and online learning? CO1 K3  
(or)
16. b. Compare and contrast the role of teachers (Gurus) in Vedic and Buddhist education systems. CO1 K3
17. a. Examine the impact of Western education on traditional Indian knowledge systems during British rule. CO2 K4  
(or)
17. b. Analyze the role of technology in shaping education in post-independent India. CO2 K4
18. a. Analyze the similarities and differences between Sankhya and Buddhist concepts of reality. CO3 K4  
(or)
18. b. Compare and contrast Yoga and Jainism in their approaches to self-discipline and liberation. CO3 K4
19. a. Analyze Dr. Radhakrishnan's contribution to higher education CO4 K4  
(or)
19. b. Analyze Dr. T. S. Avinashilingam's work in women's education. CO4 K4
20. a. Critically analyze the government's policies on women's education and their effectiveness in ensuring gender equality. CO5 K5  
(or)
20. b. Assess the role of reservation policies in providing educational opportunities for socially and economically disadvantaged groups. CO5 K5

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