

Avinashilingam Institute for Home Science and Higher Education for Women

Coimbatore - 641043

Continuous Internal Assessment Test I, February 2025

Semester II

Class: I PG

Time: 2hrs

Major: Human Development

Max. Marks: 60

23MHDC12 Organization of ECE Programme

Course Learning Outcomes:

1. Identify types of ECE curriculum, programme, teaching pedagogy, medium of learning and assessment
2. Understand the concept of early childhood education in Western and Indian context and recognize the ECE policy framework at national level
3. Analyze the various models and approaches of ECE curriculum to identify its advantages and limitations
4. Design a developmentally appropriate ECE curriculum
5. Evaluate the designed developmentally appropriate ECE curriculum based on the specified indicators of effective curriculum

PART-A

Choose the correct answer

6x1= 6

1. Eurythmy is an unique activity introduced in _____ curriculum. CO₁ K₁
a. Bankstreet b. Waldorf c. Reggio d. Creative
2. Who has developed the Creative Curriculum? CO₁ K₁
a. David Weikart & colleagues b. Diane Trister Dodge & colleagues
c. Lucy Sprague Mitchell & colleagues d. Rudolf Steiner & colleagues
3. Which of the following ECE Programme uses auto-didactic learning materials? CO₁ K₁
a. Kindergarten b. Montessori c. Waldorf d. Reggio Emilia
4. "Long term project with in-depth investigation" is instructional strategies used in _____. CO₁ K₁
a. Highscope b. Creative c. Montessori d. Waldorf
5. "Plan-Do-Review" teaching- learning technique is used by _____. CO₃ K₁
a. Highscope b. Reggio c. Waldorf d. Bankstreet
6. _____ follows the Developmental-interaction approach. CO₃ K₁
a. Highscope b. Reggio c. Waldorf d. Bankstreet

Part B

Answer all the questions

Each answer should not exceed 400 words or two pages

3x6= 18

- 7.a. Trace the history of Early Childhood Care & Education in India. CO₂ K₂
or
- 7.b. Recount the key development in philosophical foundation of ECCE in the western region. CO₂ K₂
- 8.a. What are the types of ECCE curriculum? CO₁ K₃
or
- 8.b. Explain the concept ECCE Curriculum model, approach and framework. CO₁ K₄
- 9.a. Distinguish between Tagore's and Gandhiji's idea of educating young children. CO₂ K₄
or
- 9.b. Compare between the contributions of Tarabai Modak and Gijubhai Badheka in ECCE. CO₂ K₄

Part C

Answer all the questions

Each answer should not exceed 800 words or four pages

3x12 = 36

- 10.a. Analyse the contributions of Froebel in the revolution of ECCE curriculum and methodology. CO₂ K₃
or
- 10.b. Discuss the key features of Reggio curriculum. Analyse the role Reggio teacher. CO₃ K₃
- 11.a. Discuss the Montessori system of Education. Elaborate on the key features of Montessori Curriculum. CO₃ K₃
or
- 11.b. Analyse the significant aspect of Bankstreet Curriculum approach. CO₃ K₃
- 12.a. Elaborate on the Creative Curriculum model. CO₃ K₃
or
- 12.b. Explain in details about Highscope Curriculum model. CO₃ K₃

No. of copies: 9