



2315
Sambath

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore-641043, Tamil Nadu, India

Bachelor's Degree Examination - May 2025 II Semester

Class : I UG
Major : Psychology

Time : 3 Hours
Max. Marks : 100

23BPSC04 Foundations of Developmental Psychology

Course Outcomes :

CO1: Demonstrating an ability to understand and distinguish Major Theoretical Perspectives and Methodological Approaches in Human Development.

CO2: Developing an ability to identify the milestones in diverse domains of Human Development across Life Stages.

CO3: Understanding the contributions of Social cultural context toward shaping Human Development.

CO4: Acquiring an ability to decipher key developmental challenges and issues faced in the Indian Societal Context.

Part A

10 x 1 = 10

Choose the Correct Answer

- The role of unconscious processes emphasizes in developments in CO1K1
 - Behavioural Theory
 - Psychodynamic Theory
 - Cognitive Theory
 - Sociocultural Theory
- The key feature of longitudinal research is CO1K1
 - Studies different groups at the same time
 - Follows the same participants over time
 - Involves random assignment to conditions
 - Focuses on ethical dilemmas in research
- A stage of life, that most rapid physical growth occurs in CO2K1
 - Late adulthood
 - Infancy
 - Adolescence
 - Early childhood
- According to Vygotsky, a crucial role in cognitive development played by CO2K1
 - Maturation
 - Language
 - Rewards
 - Genetic predisposition
- Erikson's psychosocial development is characterized by the conflict of "Trust vs. Mistrust" in the stage of CO3K1
 - Adolescence
 - Infancy
 - Early childhood
 - Late adulthood
- Moral reasoning development is primarily associated with the theorist of CO3K1
 - Skinner
 - Piaget
 - Kohlberg
 - Freud
- A unique developmental issue faced by children in India is to CO4K1
 - Access to quality education
 - Rapid physical growth during adolescence
 - Cognitive development theories
 - Genetic predispositions
- A commonly seen in traditional Indian settings in the type of family structure is CO4K1
 - Nuclear families
 - Extended families
 - Single-parent families
 - Blended families
- Piaget's theory of cognitive development emphasizes CO1K1
 - Role of environment in shaping behavior
 - Genetic transmission of traits
 - Stages of mental development
 - Social interaction in learning
- The ethical guideline is critical in developmental psychology research is CO2K1
 - Informed Consent
 - Use of deception
 - Random sampling
 - Cross-sectional analysis

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Discuss about the role of nature and nurture in developmental psychology. CO1K2
(or)
11.b. Explain about Bronfenbrenner's ecological model. CO1K2
- 12.a. Give a brief account on the physical development during adolescence. CO2K3
(or)
12.b. Explicate on the role of language in cognitive development. CO2K3
- 13.a. Expound on physical development from infancy to late adulthood. CO2K4
(or)
13.b. Explain about the stages of Piaget's Cognitive Development. CO2K4
- 14.a. Summarize socioemotional development in early adulthood. CO3K5
(or)
14.b. Briefly mention about the Kohlberg's stages of moral development. CO3K5
- 15.a. Write any two developmental issues specific to the Indian context. CO4K6
(or)
15.b. How does sociocultural factors influences the development? CO4K6

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Compare and contrast psychodynamic and behavioural perspectives in developmental psychology. CO1K2
(or)
16.b. Give a detailed account on the ethical considerations in research on human development. CO1K2
- 17.a. Explain about the cognitive and physical developmental changes during middle adulthood. CO2K3
(or)
17.b. Enumerate on the Piaget's and Vygotsky's cognitive development theories and their impact on learning. CO2K3
- 18.a. Elaborate on moral and socioemotional development in late adulthood. CO3K4
(or)
18.b. Elucidate on the role of social relationships and emotional regulation in adult well-being. CO3K4
- 19.a. How to assess the challenges faced by adolescents in India related to socioemotional development? Explain. CO4K5
(or)
19.b. Elucidate on the impact of education and cultural values on development. CO4K5
- 20.a. Delineate on the cross-sectional research method. CO1K6
(or)
20.b. Examine the sequential method of research with its applications in developmental studies. CO1K6
