

**Avinashilingam Institute for Home Science and Higher Education for Women,  
University- Coimbatore 641043  
Continuous Internal Assessment Test I, August 2025  
Semester III**

**Class: II UG**

**Major: Human Development**

**Time: 2 hrs**

**Max. Marks: 60**

**23BHDC06 – Early Childhood Education**

Course Outcome:

1. *Understand the concept, significance and types of ECCE*
2. *Appraise the historical perspectives of ECCE in India and abroad*
3. *Recognize the features, core considerations, and dimensions of DAP in ECCE*
4. *Comprehend the concept of Inclusive ECCE*
5. *Identify strategies to build reciprocal relationships with family & community and articulate effective practices for children with diverse abilities*

**PART- A**

**Choose the Correct Answer**

**(6x1=6)**

1. Auto-didactic apparatus, a series of sensorial materials were developed by \_\_\_\_\_. CO<sub>2</sub> K<sub>2</sub>  
a. Dewey                      b. Tagore                      c. Froebel                      d. Montessori
2. The first Indian experimental pre-basic education was started in \_\_\_\_\_. CO<sub>2</sub> K<sub>1</sub>  
a. 1945                      b. 1937                      c. 1947                      d. 1935
3. 'Bilateral integration' is necessary skills to attain \_\_\_\_\_ of the child. CO<sub>2</sub> K<sub>1</sub>  
a. early reading    b. early writing    c. early numeracy    d. emotional development
4. The "Integrated curriculum approach" was introduced by \_\_\_\_\_. CO<sub>2</sub> K<sub>1</sub>  
a. Dewey                      b. Pestalozzi                      c. Froebel                      d. Montessori
5. A child able to follow limits and expectation is a sign of developing better \_\_\_\_\_. CO<sub>2</sub> K<sub>1</sub>  
a. social awareness    b. early writing    c. self- regulation    d. early reading
6. Enrichment ECCE models are designed to help \_\_\_\_\_. CO<sub>1</sub> K<sub>1</sub>  
a. provide DAP ECCE programme                      b. accelerating aspects of child's development  
c. makes up certain lacking in child                      d. before- after school care of children

**PART B**

**Answer should not exceed 400 words**

**(3x6=18)**

- 7.a. Define ECCE. Discuss the concept of ECCE in Indian context. CO<sub>1</sub> K<sub>2</sub>  
(Or)
- 7.b. Explain the contributions of Tarabai Modak in developing ECCE practices in India. CO<sub>2</sub> K<sub>2</sub>
- 8.a. Analyse the contributions of John Dewey in modern ECCE practices. CO<sub>2</sub> K<sub>4</sub>  
(Or)
- 8.b. Explain the philosophy emphasized by Tagore and Gandhi in relevance to ECCE. CO<sub>2</sub> K<sub>2</sub>
- 9.a. Differentiate the Formal, Informal and Non-formal concept of Education. CO<sub>1</sub> K<sub>4</sub>  
(Or)
- 9.b. Brief a comparative note on ECCE concepts introduced by Rousseau and Pestalozzi. CO<sub>2</sub> K<sub>4</sub>

**PART C**

**Answer should not exceed 800 words**

**(3x12=36)**

- 10.a. Enumerate the objectives of ECCE services for child's optimal development & learning. CO<sub>1</sub> K<sub>2</sub>  
(Or)
- 10.b. Analyse the significance of ECCE from various perspectives. CO<sub>1</sub> K<sub>2</sub>
- 11.a. What are the major contributions of Montessori approach in ECCE practices? CO<sub>2</sub> K<sub>3</sub>  
(Or)
- 11.b. Elaborate on the Froebel's Kindergarten approach in ECCE. CO<sub>2</sub> K<sub>3</sub>
- 12.a. Elaborate on the types of Early Childhood Care & Education settings. CO<sub>2</sub> K<sub>3</sub>  
(Or)
- 12.b. Trace the evolution of ECCE in India, from medieval to recent development. CO<sub>2</sub> K<sub>3</sub>

**Staff in-charge: Dr. Mutum Silpa Devi \_\_\_\_\_ No. of copies: 12**