



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Supplementary Examination – June/July 2021
II Semester

Batch : 2018 Batch
Major : Psychology

Time : 3 Hours
Max.Marks : 100

18BPSC03 Cognitive Processes

Part A

10 X 1 = 10

Choose the correct answer

1. A child who gives many answers in response to a question resorts to the process of
a. Convergent Thinking b. Latent Thinking c. Divergent Thinking d. Critical Thinking CO1 K2
2. A heuristic is
a. rule of a thumb b. a protocol c. a strategy d. an error CO1 K1
3. In Operant Conditioning procedure, the role of reinforcement is
a. strikingly significant b. very insignificant
c. negligible d. not necessary CO2K1
4. Observational Learning was proposed by
a. Skinner b. Pavlov c. Bandura d. Thorndike CO2 K1
5. The important brain area involved in memory is
a. amygdale b. cerebrum c. cerebellum d. hippocampus CO3 K1
6. Ebbinghau's contribution was
a. forgetting curve b. classical conditioning
c. operant conditioning d. types of forgetting CO3 K1
7. This is not part of Sternberg's Triarchic Theory of Intelligence is
a. creative b. analytical c. practical d. logical-mathematical CO4 K2
8. Spearman has developed
a. Theory of Mental Ability b. Concept of Abstract Level of Intelligence
c. Two Type Ability Theory d. Two Factor Theory of Intelligence CO4 K1
9. In this part of the personality that compels people to act in perfect accordance with moral ideals is
a. Id b. Ego c. Super Ego d. Defense Mechanisms CO5 K2
10. It is an enduring dimensions of personality characteristics that differentiate a person from others is
a. Values b. Traits c. Behaviour d. Attitude CO5 K1

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Outline the rules in problem solving. CO1 K2
(or)
- 11.b. List the characteristics of creative thinkers. CO1 K3

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| 12.a. Explain about the schedules of reinforcement. | CO2 K 2 |
| (or) | |
| 12.b. Explicate on extinction and spontaneous recovery. | CO2 K2 |
| 13.a. Expound on the stages of memory. | CO3 K2 |
| (or) | |
| 13.b. Briefly mention about motivated forgetting. | CO3 K2 |
| 14.a. Mention the types of intelligence tests. | CO4 K2 |
| (or) | |
| 14.b. Write short notes on the uses of psychological assessments. | CO4 K3 |
| 15.a. Delineate on the characteristics of personality. | CO5 K3 |
| (or) | |
| 15.b. Expound on Allport's Trait Theory. | CO5 K2 |

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

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| 16.a. Enumerate on the process of thinking. | CO1 K3 |
| (or) | |
| 16.b. Elaborate on the stages in creative thinking. | CO1 K3 |
| 17.a. Elucidate on classical conditioning. | CO2 K3 |
| (or) | |
| 17.b. Differentiate between reinforcement and punishment with examples | CO2 K5 |
| 18.a. Elucidate on information processing theories. | CO3 K3 |
| (or) | |
| 18.b. Delineate about the types of forgetting. | CO3 K3 |
| 19.a. How do genetics and environment influence intelligence? | CO4 K4 |
| (or) | |
| 19.b. Discuss about the factor theories of intelligence. | CO4 K3 |
| 20.a. Classify Trait Theories of Personality. | CO5 K3 |
| (or) | |
| 20.b. Expound on Freud's Stages of Personality Development. | CO5 K3 |
