



[Handwritten signature]

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India**

**Continuous Internal Assessment II –October 2024
Semester V
21BENC16 Women Writing in English**

**Class: III UG.
Major: English**

**Time: 2 hrs.
Max. Marks: 60**

Course Outcomes

1. Know women writing in English at different periods
2. Study different themes in the works of women writing in English
3. Analyse the language and techniques of the women writers
4. Study the problems of the women as reflected in the literary works
5. Appreciate feminine sensibility and strength

PART A

Circle the correct ans

6x1=6

1. The narrator of *To Kill a Mockingbird* is
a. Scout. b. Boo Radley c. Atticus Finch. d. Tom Robinson CO3K2
2. Identify that which is true of *To Kill a Mockingbird*
a. published in the year 1960 CO1K1
b. won the Booker Prize
c. highlights the need for conservation of birds
d. normalises racial discrimination
3. The BATEXPO and the turbulent socioeconomic conditions of Bangladesh CO4K2
deeply affect
a. Shahana b. Nazneen c. Hasina. d. Karim
- 4 Nazneen's primary difficulty as an immigrant is CO2K3
a. Travel sickness. b. Difficult household chores.
c. Language barrier. d. hatred for the new country
5. Minnie Wright CO5K2
a. fights for political autonomy. b. is a victim of isolation
c. kills Mr. Lewis Hayes d. sells potatoes for a living
6. " Nothing here but kitchen things" is a remark made by CO3K2
a. George Henderson b. Lewis Hayle
c. Henry Peters. d. John Wright

PART - B

Answer the following in 400 words.

3x6 = 18

- 7 a. Point out the significance of Dill Harris to the plot. CO3K4
Or
b. Evaluate the impact of Mrs. Calpurnia on the kids. CO5K4
- 8 a. Outline the dreams of Chanu. CO2K4
Or
b. Explain the significance of the female ice-skater in *Brick Lane*. CO5K4
- 9a. Analyse the significance of any two symbols in *Trifles*. CO3K6
Or
b. Summarise the circumstances that led to the discovery of the murder in *Trifles*. CO3K4

PART - C

Answer the following in 800 words.

3x6 = 18

- 10a. Discuss the symbolism in the title *To Kill a Mockingbird*. CO3K4
Or
b. Analyse the contribution of Atticus Finch to society. CO2K4
- 11a. Evaluate Nazneen's experience of cultural conflict as presented in *Brick Lane*. CO5K4
Or
b. Examine the bond of sisterhood between Nazneen and Hasina. CO5K4
- 12a. Justify the title *Trifles* CO3K6
Or
b. Discuss the various symbols of women stereotyping in *Trifles* . CO3K4

Staff in Charge: Dr. S. Kalamani & Dr. Jayasree. A
No. of copies – 45