



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – June / July 2021
II Semester

Class: I B.Ed.

Time : 3 Hours
Max. Marks: 100

18BEDG22 School Subject II: Teaching English as a Second Language

Course Outcomes:

CO1: To understand and develop the learning and teaching as English language

CO2: Analyze the characteristics of English language learner

CO3: Analyze various method & approaches in ESL classroom

CO4: To develop techniques and strategies for increasing proficiency.

CO5: Ensure testing and technology in ESL classroom

Part A
Choose the Correct Answer

10 × 1 = 10

1. Preproduction stage is also called as **CO1 K1**
 - a. Early period
 - b. Middle period
 - c. Silent period
 - d. Decade
2. Learners have a large body of **CO1 K1**
 - a. presenting
 - b. Writing skill
 - c. Reading phrase
 - d. Active vocabulary
3. VAK stands for **CO2 K1**
 - a. Vocal – Auditory Kinesthetic
 - b. Video – Audio Kinesthetic
 - c. Visual – Auditory Kinesthetic
 - d. Visual – Auditory Knowledge
4. Who was considered as the father of adult learning theory? **CO2 K1**
 - a. Andrew Marvel
 - b. Edward Thorndike
 - c. Malcom Knowles
 - d. Chaucer
5. James Asher developed the ----- method of language teaching. **CO3 K1**
 - a. Translation
 - b. Play – way
 - c. Total physical response
 - d. Bilingual method
6. The Translation method is also called as **CO3 K1**
 - a. Bilingual
 - b. New method
 - c. Grammar translational
 - d. Structure
7. ----- becomes very crucial in deciding the student's mastery of language. **CO4 K2**
 - a. Comprehension
 - b. Reading
 - c. Writing
 - d. Speaking
8. Every good readers reads **CO4 K2**
 - a. Always
 - b. Simultaneously
 - c. Silently
 - d. Loudly
9. ----- aids are more effective than the teacher made aids. **CO5 K2**
 - a. Block board
 - b. Mechanical
 - c. Flash card
 - d. Role play
10. ----- is a change in terms of power point presentation. **CO5 K1**
 - a. Transistor
 - b. Transition
 - c. Transcribe
 - d. Transcription

Part B
Answer ALL questions

5 × 6 = 30

Each answer should not exceed 400 words or two pages

11. a. Differentiate “EAL and EFL”. **CO1 K2**
(or)
11. b. How to prepare a syllabus for teaching and learning in an English language? **CO1 K2**
12. a. Discuss the importance of ESL learners. **CO2 K4**
(or)
12. b. Justify Knowles’s theory of andragogy. **CO2 K5**
13. a. Discuss “Psycholinguistic Theory”. **CO3 K4**
(or)
13. b. Examine the advantage and disadvantages of grammar translation method. **CO3 K3**
14. a. Examine the strategies involved in teaching of poetry? **CO4 K4**
(or)
14. b. Is “Story reading and news reading “supports for language development “. Justify. **CO4 K5**
15. a. Explain some of the technology that was used in ESL classroom. **CO5 K3**
(or)
15. b. What are the steps in planning and constructing a test? **CO5 K2**

Part C
Answer ALL questions

5 × 12 = 60

Each answer should not exceed 800 words or four pages

16. a. Explain the on stages of second language acquisition. **CO1 K3**
(or)
16. b. Examine and Elucidate ‘ESL and EFL ‘in English language learning. **CO1 K2**
17. a. Bring out the characteristic of English language learner. **CO2 K2**
(or)
17. b. Explain about the VAK model and cultural difference of English Language Learners. **CO2 K4**
18. a. Explain TPR and Audio – lingual method that support Language Development. **CO3 K3**
(or)
18. b. Examine the theories of communicative language learning. **CO3 K3**
19. a. Write an essay about the techniques which is used for increasing proficiency. **CO4 K4**
(or)
19. b. Illustrate how the play way method of teaching would make the English class interesting. **CO4 K4**
20. a. Explain ESL lesson plan and digital lesson plan. **CO5 K3**
(or)
20. b. Explain the steps in test construction for ESL classroom. **CO5 K4**
