

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – November 2018  
III Semester

Class : II B.Ed.

Time: 3 Hrs  
Max. Marks: 100

**17BEDI13 School Subject I : Curriculum and Resources in History Education**

**Part – A  
Choose the Correct Answer**

**10 X 1 = 10**

1. Curriculum is a blue print or pip of the school that includes experiences for the
  - a. Learner
  - b. Teacher
  - c. Expert
  - d. Curriculum Planner
2. The following approach is continuous and unbroken learning of the history subject.
  - a. Spiral
  - b. Chronology
  - c. Concentric
  - d. Topical
3. The aim of evaluation is
  - a. covering the syllabus
  - b. teaching the curriculum
  - c. understanding skills
  - d. testing the objectives
4. The process are just like the two sides of a coin.
  - a. Objectives and teaching
  - b. Aims and learning
  - c. Teaching and evaluation
  - d. Teaching and testing
5. Known to unknown the method is
  - a. regressive
  - b. spiral
  - c. concentric
  - d. cultural
6. The soul of the history teaching is
  - a. Text book
  - b. Teaching aids
  - c. Library
  - d. Laboratory
7. This is an integral part of the education as well as an educational institution.
  - a. Research Centre
  - b. Lab
  - c. Library
  - d. Classroom
8. This teaching aid serves to interpret the school to community and community to schools.
  - a. Radio
  - b. Television
  - c. Picture
  - d. Newspaper
9. This type of teaching helps to acquire knowledge to helpful in our day to day life
  - a. Local history
  - b. National history
  - c. World history
  - d. International history
10. The skeleton of history is
  - a. spiral
  - b. concentric
  - c. chronology
  - d. topical

**Part – B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. Explain the method of spiral plans in teaching history.  
(or)
11. b. Enumerate the merits and demerits of concentric plans.
12. a. What is the significance of a history – library in the teaching of history ?  
(or)
12. b. Explain the essential equipments for history room.
13. a. Write the merits of charts and pictures in teaching history.  
(or)
13. b. Write the importance of bulletin board.
14. a. Explain the purpose of evaluation in history.  
(or)
14. b. Write the advantages of essay type question.
15. a. Hardware and Software-an Integrated approach. Explain with examples.  
(or)
15. b. What are the Laboratory works in history teaching and learning ?

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Define curriculum. Write the principles of curriculum construction in history.  
(or)
16. b. Explain with examples the importance of films as a teaching aid in history.
17. a. Explain the need and importance of history library.  
(or)
17. b. What is collateral reading ? Explain the importance of collateral reading in history with examples.
18. a. What is diagnostic test ? Write the different approaches for remedial teaching.  
(or)
18. b. Trace the history of medieval period.
19. a. Describe the uses and principles of software learning materials in history.  
(or)
19. b. Discuss the importance of studying social and economic history.
20. a. Write the need and importance of history room and listout the equipments of history room.  
(or)
20. b. Explain the characteristics of good test in history.

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