



**Avinashilingam Institute for Home Science and Higher Education for Women**

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD (now MoE)

Re-accredited with 'A++' Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

**Bachelor's Degree Arrear Examination – May 2025  
V Semester**

**Batch : 2022**  
**Major : Audiology and Speech Language Pathology**

**Time: 3 Hours**  
**Max. Marks: 100**

**22BASC27 Aural Rehabilitation in Children**

**Course Outcomes:**

- CO1: Describe the different communication options available  
For young children with hearing impairment
- CO2: Explain the impact of hearing impairment on auditory development  
and spoken language communication
- CO3: To understand the concept of optimal listening and learning environment in infancy  
and early childhood
- CO4: To understand the concepts of auditory training and speech reading
- CO5: Enumerate how the needs of individuals with hearing impairment  
using sign language and spoken language as forms of communication in India are being met

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

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|----|---|--------|
| 1. | The sensitivity period for auditory development is most crucial during which stage?<br>a. Adolescence<br>b. Early childhood<br>c. Adulthood<br>d. Middle age  | CO1 K1 |
| 2. | The factor which is a primary barrier to acoustic accessibility?<br>a. Fast speech rate<br>b. Background noise<br>c. High pitch voice<br>d. Speech intonation   | CO1 K1 |
| 3. | The method that focuses on maximizing auditory skills without relying on visual cues is:<br>a. Total communication<br>b. Auditory-verbal therapy<br>c. Manual communication<br>d. Cued speech   | CO2 K1 |
| 4. | A key component of an Individual Family Service Plan (IFSP) is:<br>a. Academic curriculum<br>b. Parent counseling<br>c. Speech therapy only<br>d. Medical prescriptions   | CO2 K1 |
| 5. | A significant factor impacting family involvement in intervention programs is:<br>a. Child's age<br>b. Socioeconomic status<br>c. Presence of a cochlear implant<br>d. Availability of schools  | CO3 K1 |
| 6. | A primary concern for children with mild or unilateral hearing loss is:<br>a. Complete speech deprivation<br>b. Difficulty in noisy environments<br>c. Inability to hear all sounds<br>d. Lack of verbal skills   | CO3 K1 |
| 7. | The four design principles of auditory training focus on:<br>a. Skill, stimuli, activity, and difficulty level<br>b. Speech, language, literacy, and hearing aids<br>c. Vision, cognition, memory, and fluency<br>d. Phonetics, syntax, semantics, and pragmatics | CO4 K1 |



