

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

**Bachelor of Education Degree Examination – April 2018
II Semester**

Class : I B.Ed.

**Time: 3 Hrs
Max. Marks: 100**

17BEDC04 Development of Educational System in India

Part – A

10 X 1 = 10

Choose the correct answer

1. The education system which was evolved first in ancient India is _____ system of education.
 - a. Buddhist
 - b. Vedic
 - c. Activity
 - d. Community
2. The core of _____ teaching contains three major points, discipline, meditation and wisdom.
 - a. Buddha's
 - b. Scientific
 - c. Mughal's
 - d. Modern
3. The title of the Report of Education Commission (1964-66) is
 - a. Learning without Burden
 - b. An Enlightened and Humane Society
 - c. Education and the People of India
 - d. Education and National Development
4. Who heads the committee, constituted by the Government of India, to draft the New Education Policy
 - a. Sam Pitroda
 - b. TSR Subramanian
 - c. Yash Pal
 - d. V K Saraswat
5. The Government established the University Grants Commission by an Act of Parliament in the year :
 - a. 1980
 - b. 1948
 - c. 1950
 - d. 1956
6. Internship Programme of teacher education provides
 - a. Complete school environment
 - b. Practical courses
 - c. Content courses
 - d. Research courses
7. NCTE's Eastern Regional Office is located at _____
 - a. Bangalore
 - b. Jaipur
 - c. Bhopal
 - d. Bhubaneswar
8. The Right to Education Act recently passed by our Parliament is an extension of the following article of our Constitution
 - a. 13
 - b. 15
 - c. 45
 - d. 55
9. Which of the following is described as Magna-Carta of Indian Education?
 - a. Sargent Commission
 - b. Wood's Despatch
 - c. Macaulay Minutes
 - d. Hunter Commission
10. University Education Commission constituted in 1948 was appointed by
 - a. Ministry of Human Resource Development
 - b. Ministry of Education
 - c. NCERT
 - d. ICSSR

Part – B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

- 11.a. Give a brief description on the system of education during the Vedic period.
(or)
- 11.b. Highlight the fundamental aspects of Buddhist system of Education.
- 12.a. Write brief note on the Macaulay's Minute on Indian Education.
(or)
- 12.b. Elucidate the characteristics of Wardha scheme of Education 1937.
- 13.a. Discuss the recommendations of Hunter Commission for primary education.
(or)
- 13.b. State and analyze the merits of the three language formula recommended by Kothari Commission.
- 14.a. Bringout the Suggestions of National Education Commission (1964-66) on teacher education.
(or)
- 14.b. How 'Operation Black Board Scheme' is more useful for quality improvement in primary education.
- 15.a. Discuss the need and relevance of the Two-year teacher education programme.
(or)
- 15.b. Explain the major functions of DIET.

Part – C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

- 16.a. Evaluate the educational heritage of India with special reference to Vedic, Buddhist and Medieval periods.
(or)
- 16.b. Give a brief account on the development of educational system during the British period.
- 17.a. 'Pre-service teacher education is complementary with respect to In-service teacher education.' Justify.
(or)
- 17.b. Describe the recommendations of University Education Commission (1948-49) for the development of vocational education.
- 18.a. Present the glimpses on the various departments and activities of National Council of Educational Research and Training (NCERT).
(or)
- 18.b. Describe the organizational structure and curriculum followed in secondary education in India.
- 19.a. Write a description on the genesis, role and functions of University Grants Commission.
(or)
- 19.b. Give a brief account on the following:
(i) Problems in the Single teacher schools
(ii) Quality in Teacher Education in the present day context
- 20.a. Discuss the current trends and problems commonly experienced during pre-primary admissions.
(or)
- 20.b. Analyse the contributions of National Framework (NCF) 2005 in terms of quality enhancement in Indian education.
