

Part B
Answer ALL questions
Each answer should not exceed 400 words or two pages

5 x 6 = 30

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| 11.a. What is Extension Education? Discuss its scope with examples.
(or) | CO1 K2 |
| 11.b. What are the distinctions between formal and non-formal education? | CO1 K4 |
| 12.a. What are the elements of learning situation?
(or) | CO1 K1 |
| 12.b. Enumerate the various methods in group contacts. | CO3 K1 |
| 13.a. What are the advantages of extension through direct contacts.
(or) | CO3 K1 |
| 13.b. Write a note on 'Significances of Group Discussion' | CO3 K2 |
| 14.a. What are the steps to follow to organize a meeting in an organization?
(or) | CO4 K3 |
| 14.b. Write a personal letter to SHG women to participate in skill training in an organization. | CO5 K3 |
| 15.a. Explain the classification of Audio-visual aids.
(or) | CO4 K4 |
| 15.b. Mention the advantages of using audio-visual aids in a village. | CO4 K5 |

Part C
Answer ALL questions
Each answer should not exceed 800 words or four pages

5 x 12 = 60

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| 16.a. Examine the steps in extension educational process with pertinent examples.
(or) | CO1 K2 |
| 16.b. Discuss the principle and philosophy of extension education with examples. | CO1 K2 |
| 17.a. What do you understand by extension education methods? Describe its methods according to use and form.
(or) | CO3 K2 |
| 17.b. Explain the functions of extension education methods with examples. | CO1 K2 |
| 18.a. Explain individual and group contacts. Describe its advantages with examples.
(or) | CO3 K3 |
| 18.b. Write a note on: 'Preparation and use of simple literature'. | CO5 K4 |
| 19.a. Analyse the do's and don't in a group discussion.
(or) | CO3 K4 |
| 19.b. Write the advantages and disadvantages of mass contacts. | CO3 K2 |
| 20.a. What are the purposes of using audio-visual aids?
(or) | CO4 K2 |
| 20.b. Explain the limitations of different aids with suitable examples. | CO3 K4 |
