

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – November 2018  
III Semester

Class : II B.Ed.

Time: 3 Hrs  
Max. Marks: 100

**17BEDE13 School Subject I : Curriculum and Resources in Economics Education**

**Part – A  
Choose the Correct Answer**

**10 X 1 = 10**

- The aims of the Economics curriculum are to enable the students to
  - develop an interest in exploring human behaviour and social issues through an economic perspective
  - obtain the capacities and interest of the pupils
  - understand the teaching skills and its components
  - give individual attention to the pupils
- Curriculum is a \_\_\_\_\_ in the hands of a teacher.
  - system
  - tool
  - approach
  - textbook
- Which of the following is a good example for Hardware Media ?
  - Charts
  - Pictures
  - Blackboard
  - Maps
- Chart is nothing but
  - Audio aid
  - Visual aid
  - Audio-Visual aid
  - Verbal description
- Welfare definitions of Economics was advocated by
  - Edwin Cannan
  - A.C. Pigou
  - Lionel Robbina
  - Alfred Marshall
- 'Economics is both science and an Art', the statement is
  - partially correct
  - fully correct
  - partially wrong
  - not at all correct
- \_\_\_\_\_ are practical type of books which help the learners to have a lot of practice in some selected items of learnings.
  - Resource books
  - Workbooks
  - Magazines
  - Journals
- The library should give provision for students to
  - sit, discuss and read
  - teach, discuss and give feedback
  - sit, read and write
  - teaching, learning and feedback
- Achievement test is used to assess the \_\_\_\_\_ of students in a subject.
  - learning attainment
  - personality
  - creativity
  - learning difficulties
- Item analysis helps to find out the difficulty level and \_\_\_\_\_ power of an item.
  - scoring
  - marking
  - discriminating
  - instructional

**Part – B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. Explain the need for the planning a new curriculum in India today.  
(or)
11. b. Write a short note on 'Curriculum'.
12. a. Describe the importance of instructional media to teaching Economics.  
(or)
12. b. List out the various visual aids in the effective teaching of Economics.
13. a. How do you arrange a separate Economics classroom ?  
(or)
13. b. What are the teaching aids needed in Economics classroom ?
14. a. Explain the need of Economics Library in Secondary Schools.  
(or)
14. b. Differentiate the nature of workbooks from resource books.
15. a. Give a short note on remedial teaching.  
(or)
15. b. How do you interpret the test results ?

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Discuss the curriculum construction in Economics at secondary education level.  
(or)
16. b. Describe the criteria for the selection of content matter of Economics Education.
17. a. Describe the nature of skill of Black board writing.  
(or)
17. b. Write short notes on the following :  
i. Audio aids            ii. Graphs            iii. Diagrams
18. a. What are the general and specific aim of teaching economics at the higher secondary level ?  
(or)
18. b. What are the teaching aids that need to be equipped for Economics classroom ?
19. a. Describe the different types of books that may be purchased for the Economics Library.  
(or)
19. b. Explain the advantages and disadvantages of newspaper, magazines and journals.
20. a. Explain the meaning of achievement test and prepare a blue print for an achievement test in Economics subject at secondary level.  
(or)
20. b. Describe the construction of a diagnostic test in Economics for XI standard students.

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