



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Examination – June / July 2021

II Semester

Class : I UG
Major : Human Development

Time : 3 Hours
Max. Marks : 100

18BHDC04 Infancy and Toddlerhood

Part A

10 x 1 = 10

Choose the Correct Answer

1. Neurons send messages to one another through
a. synapses
b. neutrons
c. neurotransmitters
d. syptrons
CO2K2
2.cells are responsible for myelination.
a. Glial
b. Sclera
c. Choroid
d. Canker
CO2K2
3. Control over actions that help infants get around in the environment is called
a. gross motor
b. fine motor
c. reflexes
d. milestones
CO3K3
4. As depth perception advancesimproves.
a. reaching
b. grasping
c. searching
d. all the above
CO3K3
5. Birth weight triples by
a. 10 months
b. 1 year
c. 2 years
d. 1 ½ years
CO2K1
6. Muscle fat accumulatesthroughout infancy.
a. quickly
b. slowly
c. rapidly
d. steadily
CO2K1
7. Special growth centres in new born are called
a. epistems
b. epithelium
c. epiphyses
d. bone stem
CO2K1
8. New borns cannot focus their eyes well because is limited.
a. visual acuity
b. visual field
c. visual knowledge
d. vision
CO4K1
9. Primary circular reactions are also called
a. reflexes
b. self investigation
c. object permanence
d. experimentation
CO4K1
10. Cooing, babbling along with gestures is called
a. communication
b. pre-speech forms
c. imprint
d. one word stage
CO4K2

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Discuss the changes in physical development in first 2 years. CO4K1
(or)
11.b. What is sensory motor stage? Explain object permanence. CO4K1
- 12.a. Trace the brain development during infancy. CO3K2
(or)
12.b. Illustrate the milestones in language development. CO3K2
- 13.a. Describe sequence of motor development in children. CO2K2
(or)
13.b. Examine the importance of language development in the first 2 years. CO2K2
- 14.a. Discuss on development milestones in motor development. CO3K2
(or)
14.b. How temperament affects child's development? CO3K2
- 15.a. Highlight the basic emotions seen in infants. CO2K3
(or)
15.b. Bring out the importance of vision in perceptual development. CO2K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Discuss the development of senses namely, touch, taste and smell. CO2K2
(or)
16.b. Briefly explain Bowlby's attachment theory. CO2K2
- 17.a. Enumerate the Piaget's view of cognitive development during 0-2 years. CO3K3
(or)
17.b. Explain with suitable example, the process of schema formation. CO3K3
- 18.a. Enumerate the stages of language development of 0-2 years. CO4K1
(or)
18.b. How does depth perception emerge? CO3K2
- 19.a. Explain pattern perception. CO2K2
(or)
19.b. Enlist the developmental tasks of infancy and toddlerhood. CO2K2
- 20.a. Explain windows of learning. CO1K1
(or)
20.b. Differentiate fine and gross motor development with examples. CO1K1
