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Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore

Continuous Internal Assessment II – April 2025

Class : III BA

*VI semester*

Time: 2 hrs

Major: English

Marks:60

21BENC24 Indian Immigrant Literature

**Course Outcomes**

1. Examine the life of diasporic Indians and their relationship with the ancestral land
2. Value differences among people and express an appreciation of cultures (language, religion, philosophy, family and community structures, and material culture)
3. Develop their skills in discussion, literary analysis, and written response
4. Summarize, analyse, integrate, and draw conclusions about particular works of literature
5. Analyse the culture and historical developments in India's colonial and postcolonial history

**Part A**

Choose the correct answer

6 x 1 = 6

1. "They are all like siblings, Mr. Kapasi thought as they passed a row of ----- trees".CO1K2  
a. oak                      b .pine                      c. date                      d. palm
2. Why does Mr. Kapasi take the role of an interpreter to a doctor? CO4K1  
a. He likes to interpret                      b. To get extra income  
c. To help patients                      d. The doctor is his friend
3. What was the first job of Mr. Kapasi? CO4K1  
a. Teacher at a high school                      b. Teacher at a grammar school  
c. Kindergarten teacher                      d. Teacher at a Higher Secondary School
4. Mrs. Das feeds ----- to the monkeys. CO4K1  
a. puffed rice                      b. boiled rice                      c. oranges                      d. banana
5. Where do the Das' family live? CO4K1  
a. America                      b. Canada                      c. United Kingdom                      d. India
6. The monkeys hit Bobby with a ----- in "Interpreter of Maladies" CO4K1  
a. stone                      b .thorn                      c.box                      d. stick

**Part B**

Answer the following questions (Answer should not exceed 400 words): 3 x 6 = 12.

- 7.(a) Interpret the roles of Mr. Das' children to the themes of cultural identity and belonging in "Interpreter of Maladies" CO1K5  
(or)  
(b) Discuss how language and cultural differences lead to miscommunication in "Interpreter of Maladies". CO2K6
8. (a) Examine the symbolic significance does the title *Jasmine* hold in the novel. CO4K4  
(or)  
(b) Explain the challenges that Jasmine faces as an immigrant in America. CO1K5
9. (a) *Tamarind Mem* portrays the lives of women in the Indian society. Justify. CO2K5  
(or)  
(b) Illustrate the significance of food in *Tamarind Mem*. CO2K2

Part C

Answer the following questions (Answer should not exceed 800 words): 3 x 12 = 36

- 10(a) Analyse the way "Interpreter of Maladies" portrays multiculturalism and explores the conflicts between different cultural groups. CO4K4
- (or)
- (b) Assess "Interpreter of Maladies" from a Postcolonial perspective. Give your observations from reading the text. CO3K5
11. (a) Elaborate on the portrayal of The American Dream in *Jasmine*. CO4K6
- (or)
- (b) Jasmine's journey reflects complexities of love and desire. What do you infer of her character, from her relationship with others in the family? CO2K4
12. (a) Evaluate the way Kamini navigates her relationships, cultural identity and personal growth in *Tamarind Mem*. CO5K5
- (or)
- (b) *Tamarind Mem* critiques patriarchal norms and expectations. Defend. CO2K5

A 27  
S 24

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