



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test- II, April, 2025
Semester VI

Class: III UG

Time : 2 hours

Major : Human Development

Max.marks : 60

21BHDC23 Teaching Skills & Techniques

Course Outcomes:

- Identify the principles of teaching as well as methods and techniques of teaching
- Recognize the skills of effective teaching and understand the modes of teaching and learning, teaching styles and presenting skills for effective teaching
- Plan and prepare methods and techniques of teaching by using various modes to make teaching and learning effective
- Distinguish between teaching style and learning style, examine the skills in using instrumental media in effective teaching
- Value the organization of classroom, judge the interactive sessions for teaching and learning, evaluate the use of visual aid as well as apply the principles of teaching to modify and adapt new teaching styles in making teaching and learning effective

Part – A

Choose the correct answer (6X1=6 marks)

1. A software package designed to create electronic presentations consisting of a series of separate pages or slides is called _____ CO₁K₂
a) PPT b) smart board c) flip chart d) OHP
2. An interactive white board is commonly known as _____. CO₂K₃
a) dry board b) chalk board c) notice board d) smart board
3. After a class test, the teacher asks the students to exchange their answer paper with their bench mate and correct. This is an example of _____ assessment. CO₃K₂
a) class b) self c) peer d) informal
4. The test which is used to measure learners' knowledge, abilities or skills is referred to as _____ test. CO₂K₂
a) diagnostic b) achievement c) psychometric d) proficiency
5. The grading system was first implemented in the _____ university. CO₄K₃
a) Oxford b) Cambridge c) Huston d) Stanford
6. Which of the following is *not a* benefit of effective teaching? CO₅K₄
a) better academic achievement of students b) increased student engagement in classroom
c) better teacher – student relationship d) increased absenteeism among students

Part-B

Answer all the questions Answers should not exceed 400 words (3x6= 18 marks)

7. a. Outline the do's & don'ts in creating and presenting power point. CO₁K₁
or
b. What is smart board? List the uses of smart board in teaching. CO₁K₁
8. a. Differentiate measurement and evaluation in teaching learning process. CO₂K₄
or
b. Classify grading system used in teaching learning. CO₂K₄
9. a. Write a note on benefits of classroom management. CO₅K₃
or
b. Appraise the qualities of an exceptional teacher. CO₅K₃

Part-C

Answer all questions. Answer should not exceed 800 words (3x12= 36 marks)

10. a. Enumerate the benefits of integrating power point in classroom teaching. CO₁K₂
or
b. Highlight the advantages and disadvantages of using presentation software. CO₁K₂
11. a. Explain the common forms of assessments used in teaching learning process. CO₃K₃
or
b. Give an overview of various types of grading used in teaching process. CO₃K₃
12. a. Summarize the components of classroom management. CO₄K₄
or
b. Elucidate the effective teaching strategies. CO₄K₄