

Part B

5 X 6=30

Answer the following

Answer should not exceed 400 words or two pages

- 11.a. Define the term special education.
(or)
- 11.b. Enlist the objectives of special education.
- 12.a. Discuss the main features of regular classrooms with resource room facilities.
(or)
- 12.b. Write short notes on mainstreaming.
- 13.a. What do you mean by full inclusion?
(or)
- 13.b. Enlist the characteristics of ASD.
- 14.a. Differentiate between ADD and ADHD. Highlight the characteristics of both.
(or)
- 14.b. What do you mean by CP? Write a short note on the same.
- 15.a. What do you mean by plus curriculum?
(or)
15. b. What is hearing impairment? How is it classified?

Part C

5 x 12=60

Answer the following

Answer should not exceed 800 words or four pages

- 16.a. Elaborate on a few aspects and justify as to what makes special education special.
(or)
- 16.b. Differentiate between a regular classroom with an itinerant teacher and one with a teacher consultant.
- 17.a. Elaborate on the concept and nature of inclusive education.
(or)
- 17.b. Discuss the legislations in favour for the persons with disabilities with special focus on the PWD Act.
- 18.a. What are specific learning disabilities? Elaborate on its types.
(or)
- 18.b. Enumerate the role of SSA in promoting inclusive education.
- 19.a. What is CBR? What are its advantages?
(or)
- 19.b. Throw light on the employment avenues available for the disabled.
- 20.a. Discuss the merits and demerits of institution based rehabilitation.
(or)
- 20.b. Discuss the provisions given under National Trust Act for persons with disabilities.